

## Publications and Related Activities

**Book Chapters**

- Andrich, D. (2004) The Rasch model explained. In Sivakumar Alagumalai, David D Curtis, and Njora Hungi (Eds.) *Applied Rasch Measurement: A book of Exemplars*. Springer-Kluwer. Chapter 3, 308 - 328.
- Burgess, M., Currie, J. & Maor, D. (2004) Technology Enhancements Across Cultures in Higher Education. In Charalambos Vrasidas & Gene V Glass (Eds), *Online Professional Development for Teachers*. Information Age Publishing Inc, pp 159-176.
- Currie, J.K. (2004) The Neo-Liberal Paradigm and Higher Education: A Critique. In Jaishree K. Odin & Peter T. Manicas (Eds), *Globalization and Higher Education*. University of Hawaii Press, pp 42-62.
- Durrant, C. (2004) Peeking out from between the covers - teaching the media in English. In Wayne Sawyer & Eva Gold (Eds), *Reviewing English in the 21st Century*. Phoenix Education Pty Ltd, pp 60-72.
- Luo, G. & Andrich, D. (2004) Item Information functions of the general unfolding models. In Sivakumar Alagumalai, David D Curtis, and Njora Hungi (Eds.) *Applied Rasch Measurement: A book of Exemplars*. Springer-Kluwer, Chapter 9, 308 -328.
- Luo, G. & Andrich, D. (2004) Weighted Likelihood Estimation of Person Locations in an Unfolding Model for Polytomous Responses. In Banks, D.; House, L.; McMorris, F.R.; Arabie, P.; and Gaul, W. (Eds.). *Classification, Clustering, and Data Mining Applications. Proceedings of the Meeting of the International Federation of Classification Societies (IFCS), 2004*. New York: Springer. 241-250.
- Maor, D. (2004) Opportunities with E-Learning: Changing Teachers' Pedagogies. In Charalambos Vrasidas & Gene V. Glass (Eds), *Online Professional Development for Teachers*, Information Age Publishing, pp 213-299.
- Martino, W. (2004) "The Boy Problem": Boys, Schooling, and Masculinity. In Roxanna P. Transit, Phd. (Ed), *Disciplining the child via the discourse of the professions*. Charles C Thomas Publisher Ltd, pp 19-33.
- Volet, S.E. (2004) Challenges of internationalisation: Enhancing intercultural competence and skills for critical reflection on the situated and non-neutral nature of knowledge. In P. Zeegers & K.Dellar-Evans (Eds). *Language & Academic Skills in Higher Education* (Vol. 6) (pp.1-10). Adelaide: Flinders University.
- Volet, S.E. (2004) Understanding learning and motivation in context: What do alternative research traditions have to offer? In M. Wosnitza, A. Frey & R. S. Jäger (Eds.) *Lernprozess, Lernumgebung und Lerndiagnostik. Wissenschaftliche Beiträge zum Lernen im 21. Jahrhundert*. [Learning Process, Learning Environment and Learning Diagnostics. Scientific contributions to Learning in the 21st century]. (pp. 276-293). Landau: VEP.
- Wildy, H.R. (2004) The Data Club: Helping schools use accountability data. In M. Wilson (Ed), *Towards Coherence Between Classroom Assessment and Accountability* (pp 155-168). 103rd Yearbook of the National Society for the Study of Education, Part II. Chicago, IL: University of Chicago Press.

**Edited Publications**

- Järvelä, S. & Volet, S.E. (2004) (Eds.). Looking for motivation in context: New methods and empirical evidence. Special Issue of the *European Psychologist*, 9(4).

**Journal Articles**

- Andrich, D. (2004) Controversy and the Rasch model: A characteristic of incompatible paradigms? *Medical Care*, 42, 7-16.
- Aveling, P.N. (2004) Critical Whiteness Studies and the Challenges of Learning to be a 'White Ally'. *Borderlands e-journal*, 3 (2), 1-9.
- Aveling, P.N. (2004) Being the descendant of colonialists: white identity in context. *Race Ethnicity and Education*, 7 (1), 57-71.
- Aveling, P.N. (2004) Disrupting the Normativity of Whiteness with Teacher Education Students: Challenges and Possibilities. *Balayi: Culture, Law and Colonialism*, 6, 82-93.
- Clarke, S. & Wildy, H.R. (2004) Context counts: Viewing small school leadership from the inside out. *Journal of Educational Administration*, 42 (5), 555-572.
- Cumming-Potvin, W.M. (2004) Disrupting Literacy Practices in a Learning Community: Empowerment Through Voicing. *McGill Journal of Education*, 39 (2), 199-219.
- Down, B.F. (2004) From Patriotism to Critical Democracy: Shifting Discourses of Citizenship Education in Social Studies. *History of Education Review*, 33 (1), 14-27.
- Down, B.F. & Woollorton, S. (2004) Beginning Teaching in Rural-Remote Schools: Implications for Critical Teacher Development. *Change: Transformations in Education*, 7 (1), 31-46.
- Durrant, C. (2004) Research Matters: The Politics of Beauty and the Functions of Affect. *English in Australia*. 140, 5-6.
- Durrant, C. (2004) English Teaching: Profession or Predicament? *English in Australia*, 141, 6-8.
- Durrant, C. (2004) Learning Just for the Fun of It: The Case for Video Games. *Papers: Explorations into Children's Literature*, 14 (2), 65-69.
- Forster, P. & Marais, I. (2004) Alternative questions in the Physics Tertiary Entrance Examinations: Do they discriminate fairly between students. *SCIOS*, 40 (1), 15-20.
- Hagquist, C. Andrich, D. (2004) Is the Sense of Coherence Instrument applicable on adolescents? a latent trait analysis using Rasch-modeling. *Personality and Individual Differences*. 36, 955-968.
- Hagquist, C. and Andrich, D. (2004) Measuring subjective health among adolescents in Sweden: A Rasch-analysis of the HBSC. *Social Indicators Research*, 68, 201 – 220.
- Hendriks, V. & Maor, D. (2004) Quality of Students' Communicative Strategies Delivered Through Computer-Mediated Communications. *Journal of Interactive learning Research*, 15 (1), 5-32.
- Huisman, J. & Currie, J.K. (2004) Accountability in higher education: Bridge over troubled water? *Higher Education*, 48, 529-551.
- Järvelä, S. & Volet, S.E. (2004). Motivation in real-life, dynamic and interactive learning environments: Stretching constructs and methodologies. *European Psychologist*, 9(4), 193-197.
- Kenny, M., Zariski, A.M. & Styles, I.M. (2004) Looking At You Looking At Me Looking At You: Learning Through Reflection in a Law School Clinic. *E Law - Murdoch University Electronic Journal of Law* . 11 (1), 1-15.
- Kissane, B. (2004) The calculator as ICT. *EQ Australia*, Summer 2004, 19-20.
- Martino, W.J. (2004) Issues in boys' education: a question of teacher threshold knowledges? *Gender and Education*, 16 (4), 435-454.

- Martino, W.J. & Beckett, L. (2004) Schooling the Gendered Body in Health and Physical Education: Interrogating Teachers' Perspectives. *Sport, Education and Society*, 9 (2), 239-251.
- Martino, W.J. & Pallotta-Chiarolli, M. (2004) 'Men are tougher, bigger, and they don't act real girly': Indigenous boys defining and interrogating masculinities. *Balayi: Culture, Law and Colonialism*, 6, 143-160,
- Mills, M., Martino, W.J. & Lingard, B. (2004) Attracting, recruiting and retaining male teachers: policy issues in the male teacher debate. *British Journal of Sociology of Education*, 25 (3), 355-369.
- Pascoe, R. (2004) UNESCO Meeting of Arts Education Experts in the Pacific. *NJ (Drama Australia Journal)*, 28 (2), 119-120.
- Pearce, J. & Moore, E. (2004) Having it both ways: Challenging institutional borders for social justice, in Kalantzis, M. & Cope, B. (eds) *International Journal of Learning*, Volume 9, pp 1061-1069.
- Smyth, J. & Down, B.F. (2004) Beyond the Divide: Individual, Institutional and Community Capacity Building in a Western Australian Regional Context. *Education in Rural Australia*, 14 (1), 54-68.
- Strathdee, R.C. (2004) Outsourcing and the provision of welfare-related services to unemployed youth in New Zealand. *Cambridge Journal of Economics*, 28 (1), 59-72.
- Volet, S.E. & Wosnitza, M. (2004) Social affordances and students' engagement in cross-national online learning: An exploratory study. *Journal of Research in International Education*, 3(1), 5-29.
- Wallace, J. & Wildy, H.R. (2004) Old Questions for New Schools: What Are the Students Doing? *Teachers College Record*, 106 (4), 635-650.
- Wildy, H.R. (2004) Using Performance Standards in the Selection of District Directors. *Measurement: Interdisciplinary Research and Perspectives*, 2 (2), 119-124.
- Wildy, H.R., Forster, P. and Loudon, W. & Wallace, J. (2004) The international study of leadership in education: Monitoring decision making by school leavers. *Journal of Educational Administration*, 42 (4), 416-430.
- Wildy, H.R. & Wallace, J. (2004) Science as content, science as context: working in the science department. *Educational Studies*, 30 (2), 99-112.
- Wright, P.R. & Gerber, R. (2004) Competency in Australian Drama Teachers: Mapping the Terrain. *Drama Australia Journal*, 28 (2), 55-67.
- Wright, P.R. & Pascoe, R. (2004) Nurturing generational change in arts education: A West Australian experience. *Change: Transformations in Education*, 7 (2), 105-119.

### Conference Publications

- Aveling, N. (2004) Whiteness as historical, political and cultural artefact. In *International Journal of the Humanities*, Vol 1, pp.191-199. Proceedings of the Humanities Conference, University of the Aegean, Rhodes (2003). Published in Australia in 2004 by Common Ground Publishing Pty Ltd @ <http://HumanitiesJournal.Publisher-Site.com>
- Kissane, B. (2004) Interactive mathematics on the *Class Pad 300*. In B. Tadich, S. Tobias, C. Brew, B. Beatty & P. Sullivan (eds) *Towards Excellence in Mathematics*, (pp259-269), Melbourne: Mathematical Association of Victoria.
- Kissane, B. (2004) Asian Technology Conference on Mathematics, Singapore, December. Calculus and the calculator

- Kissane, B. (2004) The design and use of eActivities for learning mathematics. In W.C. Yang, S.C. Chu, T. De Alwis & K.C. Ang (eds) *Proceedings of 9th Asian Technology Conference in Mathematics: Technology in Mathematics* (pp367.376), Singapore: ATCM Inc.
- Maor, D. (2004) University Lecturers as a Community of Learner: A Journey Between Technology and Pedagogy. In *World Conference on Educational Multimedia, Hypermedia and Telecommunications*, pp 3642-3649, Norfolk, VA, AACE.
- Volet, S.E. (2004) Challenges of internationalisation: Enhancing intercultural competence and skills for critical reflection on the situated and non-neutral nature of knowledge. In *Language & Academic Skills in Higher Education*, pp 1-10, 2003 Biannual Language and Academic Skills in Higher Education Conference 24-25 November 2003, Flinders University, Adelaide, Australia.

### Invited Conference Presentations

- Andrich, D. (2004) *Large scale monitoring standards and benchmarking exercises: challenges and implications for schooling*. Keynote invited address. International Conference, EduCATE2004, Transforming Teacher Education in the Face of Globalization, 23-24 August 2004, Kuching, Malaysia.
- Kissane, B. (2004) *Mathematics Education: A Lifetime Juggling Act* Invited plenary address: Mathematical Association of South Australia. Annual Conference, May, Adelaide.
- Leplège, Alain, Andrich, D, & Écosse, E. (2004) *Cross-Cultural Comparability Of Six Data Sets: Identifying Invariant Items Across Cultures*. Invited address, 11th Annual Conference of the International Society for Quality of Life Research, 16 –19 October, Hong Kong.
- MacCallum, J. (2004) *Mentoring*. Invited presentation to the HR Summit, Singapore, 12-13 August, 2004.
- Schibeci, R. Durrant, C. Cumming-Potvin, W. Lake, D. & Lee, L. (2004) *ICT in Schools: Research Supporting Professional Partnerships*. Invited address, The Power of ICT in the Curriculum. WA Department of Education and Training, Perth Convention Centre, September, Perth.
- Pascoe, R. (2004) UNESCO Regional Meetings of Arts Education Experts, Hong Kong SAR China.
- Volet, S.E. (2004, July) *Internationalisation: Leading the way*. Keynote Address given at the Conference on Teaching and Learning, Newcastle-upon-Tyne, UK, July.
- Volet, S.E. (2004, August) *Researching adaptive learning across contexts: Significance of sociocultural dimensions*. Paper presented in an Invited symposium at the International Congress of Psychology (ICP), Beijing, China.
- Volet, S.E. (2004, December) *Defining context in motivation and cognition research: An issue of focus?* Discussant in a symposium presented at the Annual Conference of the Australian Association for Research in Education, Melbourne, Australia.
- Wildy, H. (2004) *International developments in theory and research in educational administration*. Invited symposium presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Wright, P. (2004) *Artistically-based approaches to educational research* Western Australian Institute for Educational Research.

**Conference Presentations**

- Andrich, A. Slade, A. Tennant, A. and van Buuren, S. (2004) *Two approaches to studying indices of development*. Second International Conference On Measurement In Health, Education, Psychology and Marketing: Developments with Rasch Models. Murdoch University, Perth, Western Australia.
- Andrich, D. & Luo, G. (2004) *Psychological scales of preference and choice which take individual difference into account*. Second International Conference On Measurement In Health, Education, Psychology and Marketing: Developments with Rasch Models. Murdoch University, Perth, Western Australia.
- Aveling, N. (2004) *Beyond Guilt, Fear and Alienation: confronting 'whiteness' with Teacher Education students*, presented at the Fourth International Conference on Diversity in Organisations, communities and Nations, University of California, Los Angeles (UCLA), 6-9.
- Cumming-Potvin, W., Schibeci, R., Lee, L. and Lake, D. (2004) *ICT in schools: Research supporting professional partnerships*. Connected Learning the power of ICT in the curriculum conference, Perth, WA.
- Cumming-Potvin, W. (2004) *Logging on to the New Basics in a Supportive Learning Community*. AARE Annual conference, November, University of Melbourne.
- Cumming-Potvin, W. (2004) *Building an Upper Primary Community: Pedagogy, Partners and Technology*. Get Real and All that Spiel, AATE, ACTA, ALEA & PETA Annual Conference, July, Darling Harbour, Sydney.
- Currie, J. (2004) *Universities as Transnational Corporations: Consequences for Academic Standards and Academic Freedom*, International Congress on Higher Education: Perspectives on University Education in the 21st Century, May 27-29, Istanbul.
- Down, B. (2004) *Enhancing School Retention: Building 'geographies of trust' and 'socially just' schools*. Symposium on Reinventing Schooling for Young Adolescents, Australian Association for Research in Education Annual Conference, 28 November-2 December, Melbourne (co-authored with Smyth, J.)
- Down, B. (2004) *Teachers Ideological Discourses and the Enactment of Citizenship Education in Western Australian Schools*. Association for Research in Education Annual Conference, 28 November-2 December, Melbourne (co-authored with Ditchburn, G. & Lee, L.)
- Glass, C. (2004) *Supporting Professionals in Action Research: Carrot or Stick*. WAIER, ECU, Perth.
- Lee, L. (2004) *Searching for Play in Western Australia*. Early Years in Education Society, September, Perth.
- Leslie, G., Schibeci, R. (2004) *Biotechnology in schools*. Australasian Science Education Research Association, University of New England.
- Luo, G. and Andrich, D. (2004) *Weighted likelihood estimation of person locations in the Rasch model*. Second International Conference On Measurement In Health, Education, Psychology and Marketing: Developments with Rasch Models. Murdoch University, Perth, Western Australia.
- MacCallum, J. (2004) *The Role of Collaboration and Mentoring in the Development of Teachers' ICT Confidence and Competence*. Paper presented at the annual conference of the Australian Association for Educational Research, Melbourne.
- MacCallum, J. (2004) *Motivation, affect and cognition in context: an analysis using two perspectives*. Paper presented at the International Conference on Motivation, Lisbon.
- MacCallum, J. (2004) *Developing appropriate evaluation methods*. Workshop presentation at the Stand by Me Conference, Melbourne.
- MacCallum, J. (2004) *Developing mentoring programs for Indigenous young people*. Round table presentation at the Stand by Me Conference, Melbourne.

- Mansfield, C. (2004) *Motivation in context: a longitudinal study of early adolescents in an authentic classroom setting*. Paper presented in the symposium defining context in motivation and cognition research at the Australian Association for Research in Education conference. Melbourne, Australia.
- Maor, D. & Volet, S.E. (2004, November) *Engagement in professional development courses offered online: A case study of media professionals who did not make it*. Paper to be presented at the Australian Association for Research on Education (AARE), Melbourne, Australia.
- McKenzie, S., Glass, C., Mano, S., Duncan, R. (2004) *Literacy Learning and Teaching: Making Real Changes and Reflecting on Real Practice. Get Real and All That Spiel*, AATE, ACTA, ALEA & PETA Annual Conference, Darling Harbour, Sydney.
- Murcia, K. (2004) *Using Action Research Principles for Professional Development: The Waikiki School Experience*. Teaching and Learning Forum: Seeking Educational Excellence. Perth, Murdoch University.
- Murcia, K. (2004) *Scientific literacy for sustainability: Developing graduate attributes for science degrees*. HERDSA: Transforming knowledge into wisdom: Holistic approaches to Teaching and Learning. Malaysia, Curtin Sarawak Campus.
- Pascoe, R. (2004) *Measuring the Impact of the Arts and Education*, presentation at UNESCO Regional Meeting of Arts Education Experts, *Measuring the Impact of the Arts and Education*, Hong Kong SAR China.
- Pascoe, R. (2004) *Drama/Theatre and Assessment: Finding Common Ground* presentation to Assessment Special Interest Group (SIG) at IDEA 2004 5<sup>th</sup> World Congress, Ottawa, Canada: July (See also Drama/Theatre and Assessment; see also web commissioned for SIG (<http://home.it.net.au/~rpscoe/index.html> )
- Pascoe, R. (2004) *UNESCO and IDEA – reporting on initiatives in arts education Nadi, Fiji and HongKong SAR China*. Panel presentation at IDEA 2004 5<sup>th</sup> World Congress, Ottawa, Canada.
- Pascoe, R. (2004) *Drama Maze pilot interactive multi media poster presentation to IDEA 2004 5<sup>th</sup> World Congress, Ottawa, Canada*.
- Volet, S.E. & Mansfield, C. (2004) *Motivation and self-regulation in socially challenging learning environments at university: Significance of goals and mental representations*. Paper presented at the International Conference on Motivation (ICM), Lisbon, Portugal.
- Wildy, H. (2004) *Leading the small rural school: The case of the novice principal*. Paper presented at 2004 National Educators<sup>1</sup> Conference *Checking the pulse<sup>1</sup>*, Perth, WA.
- Wildy, H. (2004) *Using performance standards in the selection of school leaders*. Paper presented at 2004 National Educators<sup>1</sup> Conference *Checking the pulse<sup>1</sup>*, Perth, WA.
- Wildy, H. (2004) *Using performance standards in the selection of District Directors: A Western Australian experience*. Paper presented at European Conference for Educational Research, Crete, Greece.
- Wildy, H. (2004) *Leadership in small rural primary schools: The case of the novice teaching principal*. Paper presented at European Conference for Educational Research, Crete, Greece.
- Wosnitza, M. & Volet, S.E. (2004) *Social and affective dimensions in cross-national online learning: Teachers' multiple roles and challenges*. Paper presented at the International Conference on Motivation (ICM), Lisbon, Portugal.
- Wright, P. & Pascoe, R. (2004) *Nurturing arts literate teachers* presentation at *Dialogues and Differences Symposium on Arts Education*, Sydney University.

**Web-based articles**

Aveling, N. (2004) Critical whiteness studies and the challenges of learning to be a white ally, *borderlands e-journal*, (special edition: "Why Whiteness Studies?"), Volume 3 Number 2 (November). <http://www.borderlandsejournal.adelaide.edu.au/>

Pascoe, R. (2004) *Drama/Theatre and Assessment* – web site <http://home.it.net.au/~rpascoe/index.html> <<http://home.it.net.au/~rpascoe/index.html>>

**Reports**

Andrich, D. & Styles, I. (2004). Report on the Psychometric Properties of the Early Development Inventory (EDE). Perth: CLCD.

Dole, S., Yelland, N., Latham, G., Fehring, H., Wilks, A., Faulkner, J., Lowrie, T., Lee, L., Masters, J., Glynn, T. (2004) Project to investigate improving literacy and numeracy outcomes of distance education students in the early years of schooling: Project report and data analysis. Commonwealth Department of Education Science and Training.

Lake, D., Phillips, R., Lowe, K., Cummings, R., Schibeci, R., Miller, E. (2004) *Report of Field Review Stage 1 The Learning Federation Field Review Pilot*, Perth: CLCD.

Louden, W. & Wildy, H. (2004) *Developing schools' capacity to make performance judgements*. Brochure, Booklet, Report. <http://www.dest.gov.au/schools/publications/2004/index.htm>

MacCallum, J., Beltman, S., Palmer, D., Ross, C., & Tero, C. (2004). *Evaluation of the Indigenous mentoring pilots project*. Report to the Australian Government Department of Education, Science and Training.

Schibeci, R., Lake, D., Leslie, G., Ditchburn, G. (2004) *Salinity in the Classroom: A Resource for Western Australian Schools*, Perth: CLCD.

Wildy, H. (2004) *Small schools leadership study Leading and teaching in small schools: Confronting contextual complexity in work practices*. Report prepared for the Western Australian Department of Education and Training. <http://www.eddept.wa.edu.au/cpr/publications.htm>

**International Workshops**

Kissane, B. (2004) 10<sup>th</sup> International Congress on Mathematical Education, Copenhagen, Denmark, July *Doing more with less; Mathematics and Chaos* (contributor, with various UK colleagues);  
Graphics calculators: Making the difference for mathematics education  
Poster presentation: Understanding the significance of graphics calculators

Styles, I. (2004). The Development of the Parallel & Extended Forms of the Raven's Progressive Matrices. Singapore Department of Education. March 2004.

Styles, I. (2004). *The development of questionnaires using the unfolding response*. Singapore Department of Education, March 2004.

**National Seminars, Professional Development, Workshops and Course Presentations**

Andrich, D. (2004) January 19-22nd 2004. International Conference on Measurement in Health, Education, Psychology and Marketing: Developments with Rasch models, School of Education, Murdoch University.

Andrich, D. (2004) January 5-9th 2004. Introductory course on the Rasch Measurement.

Andrich, D. (2004) January 12-16th 2004. Advanced course in Rasch Measurement.

Kissane, B. (2004) Mathematical Association of South Australia. Annual Conference, Adelaide, *Dynamic geometry on the web; Using the ClassPad 300; Growing up with a calculator.*

Kissane, B. (2004) Asia Across the Curriculum, Murdoch University, May 2004. Workshop: Count Asia In

Kissane, B. (2004) Mathematical Association of Western Australia Annual Conference, Bunbury,

Using the Internet in middle years mathematics; Using the Internet in secondary school mathematics; ClassPad 300.

Kissane, B. (2004) Mathematical Association of NSW Annual Conference, Mudgee. Chaos and the calculator; Taking a chance with a graphics calculator; Interactive learning with ClassPad 300

Kissane, B. (2004) Mathematical Association of Western Australia Secondary Convention, Fremantle. Presentation: Introduction to ClassPad 300

Kissane, B. (2004) Mathematical Association of Victoria Annual Conference, Melbourne. Introduction to the ClassPad 300; Learning mathematics on the Internet.

Lee, L. (2004) Discovering Democracy Teacher professional development workshop, Perth.

Lee, L. (2004) Asia across the curriculum teacher professional development workshop, Perth.

Lee, L. (2004) Gender and culture in early childhood, Ethnic Childcare Resource Unit, Perth.

MacCallum, J., Jarzabkowski, L. (2004). Mentoring student teachers. Workshops to support the PPL Distributed School Experience Trial.

## Editorial Boards

---

### ***Applied Psychology: An International Review (APIR)***

Simone Volet (Editorial Consultant)

### ***Applied Psychological Measurement***

David Andrich (Member)

### ***Association for the Advancement of Computing in Education/Society for Information Technology and Teacher Education AACE/SITE Journals***

Dorit Maor (Editorial Review Board Member)

### ***Australian Journal of Educational and Developmental Psychology***

Simone Volet (Member of Editorial Board)

### ***Australian Mathematics Teacher (Australian Association of Mathematics Teachers, Adelaide, SA.)***

Barry Kissane (Member)

### ***Australian Primary Mathematics Classroom (Australian Association of Mathematics Teachers)***

Beth Powell (Member)

### ***Australian Senior Mathematics Journal (Australian Association of Mathematics Teachers, Adelaide, SA.)***

Barry Kissane (Member)

### ***Education Research and Perspectives***

David Andrich (Member)

### ***English in Australia***

Cal Durrant (Member)

### ***Evaluation Journal of Australasia***

Ralph Stratton (Member, Editorial Advisory Board)

### ***International Journal on School Disaffection*, co-published by Trentham Books (UK) and National Dropout Prevention Centre (US).**

Judy MacCallum (Board Member)

### ***Journal of Applied Measurement***

David Andrich (Member)

### ***Journal of Education and Work***

Robert Strathdee (Member)

### ***Learning and Instruction***

Simone Volet (Associate Editor)

### ***Metacognition and Learning***

Simone Volet (Member, International Editorial Advisory Board)

### ***Scios (WA Science Teachers Association Journal)***

Renato Schibeci (Member)

## Committee Representation

---

### International

***Asian Technology Conference on Mathematics***

Barry Kissane (International Program Committee Member)

***8th Australian Center for Didactics of Computer Algebra (ACDCA) Summer Academy, Montreal, Quebec, Canada.***

Barry Kissane (International Program Committee Member)

***European Association for Research on Learning and Instruction.***

Simone Volet (Co-coordinator of the Special Interest Group Motivation and Emotion)

***IDEA International Drama/Theatre and Education Association.***

Robin Pascoe (Secretary to the Executive Committee)

***International Arts Education Research Network (Australia Council for the Arts/UNESCO)***

Robin Pascoe (Member)

***International Arts Education Research Network (Australia Council for the Arts/UNESCO)***

Peter Wright (Member)

***International Association of Applied Psychology (Division 5 Educational, Instructional and School Psychology).***

Simone Volet (President)

***International Drama/Theatre and Education Association***

General Meetings Committee

Robin Pascoe (Secretary)

***International Playback Theatre Network***

Peter Wright (Member)

***International Advisory Board for the International Congress of Higher Education, Istanbul, Turkey***

Jan Currie (Member of planning group for future conference)

***Mathematics Education Research Group of Australasia,***

Judging panel for annual Practical Implications Award.

Barry Kissane (Member)

***Research in New Zealand Performing Arts: Nga Mahi a Rehia no Aotearoa (Te Wananga o Aotearoa)***

Robin Pascoe (Editorial Board)

***UNESCO LEA (Links to Education and Art) International Network of Experts in Arts Education.***

Peter Wright (Member)

***Women and Society Research Section of the International Sociological Association.***

Jan Currie (Elected member)

***World of Energy Education Committee.***

David Lake (Member)

## National

***Affiliation of Professional Education Associations Committee.***

David Lake (Member)

***Australian Association for Environmental Education, WA Chapter.***

Catherine Baudains (Member)

***Australian Association of Environmental Education WA.***

David Lake (Member)

***Australian Association of Mathematics Teachers***

Barry Kissane (President)

***Australian Association of Research in Education (AARE) SIG, Motivation and Learning.***

Judy MacCallum (Co-convenor)

***Australian Council for Educational Leaders (WA).***

Lucy Jarzabkowski (Treasurer)

***Australian Council for Educational Research (ACER)***

Judy MacCallum (Board of Directors)

***Australian Council for Educational Research Standing Committee on Educational Research***

Judy MacCallum (Member)

***Department of Environment, Community Education Advisory Group***

Catherine Baudains (Member)

***Drama Australia. (National Association for Drama Education)***

Robin Pascoe (Director International Liaison)

***Drama Australia. (National Association for Drama Education)***

Peter Wright (Member)

***Executive Council of Australian Association for the Teaching of English***

Cal Durrant (Member)

***International Arts Education Research Network***

(Australia Council for the Arts/UNESCO)

Peter Wright (Member)

***International Arts Education Research Network***

(Australia Council for the Arts/UNESCO)

Robin Pascoe (Member)

***Mentoring Australia***

The National Mentoring Association of Australia.

Judy MacCallum (Convenor)

***National Environment Working Group***

Catherine Baudains (Member)

***National Review of School Music Education (Australian government, DEST review)***

Robin Pascoe (Co-Director)

**National Benchmarking Taskforce**

David Andrich (Member)

**National Youth Affairs Research Scheme: Community Building Through Intergenerational Exchange**

Peter Wright (Member)

**(NJ) Drama Australia Journal, (Drama Austrália, the National Association for Drama Education)**

Robin Pascoe (Advisory Board member)

**Psychology and Education Panel, Academy of Social Sciences of Australia**

David Andrich (Chair)

## West Australian

**Black Swan Theatre Company**

Robin Pascoe (Director)

**Curriculum Advisory Group for the Kwinana Redevelopment Project Government of Western Australia Dept of Training.**

Peter Wright (Member)

**Curriculum Council Course of Study Reference Committee**

Lindy Norris (Member)

**Curriculum Council Progress Map Review Committee**

Lindy Norris (Member)

**Curriculum Council of Western Australia: Drama Course of study reference group; drama syllabus committee; dance syllabus committee, and E647 Drama Studies TEE Year 12 Examination Panel**

Robin Pascoe (Member)

**Curriculum Council of Western Australia, Mathematics Post-Compulsory Reference Group**

Barry Kissane (Member)

**Fremantle Peel Aboriginal Education Advisory Council (AEAC)**

Libby Matthews (Member)

**Greening Australia (WA) Stepping Stones: Creating Healthy Habitat Steering Committee**

Catherine Baudains (Member)

**Indonesian Syllabus Committee - Curriculum Council of Western Australia**

Lindy Norris (Member)

**John Curtin College of the Arts Council**

Robin Pascoe (Community representative)

**Kwinana Education Precinct Advisory Group Brief "Curriculum"**

Peter Wright (Member)

**Kwinana Education Precinct Steering Committee**

Barry Down (Invited Member)

**Kwinana Local Area Education Planning Expert Group**

Peter Wright (Member)

***Kwinana Senior Campus Working Party***

Barry Down (Invited Member)

***Research and Evaluation Committee, City of Gosnells 'Safe City' Programme***

Ralph Straton (Member)

***Schools Environmental Education Advisory Committee***

Irene Styles (Member)

***Science Teachers Association of WA Professional Development Committee***

David Lake (Member)

***Science Teachers Association of WA Primary Science Committee***

David Lake (Member)

***STEPS Youth Dance Company***

Robin Pascoe (Committee Member)

***Technical Advisory Panel, Social Research Funding Scheme, Lotteries Commission of Western Australia***

Ralph Straton (Member)

***The Board of the Resource Unit for Children with Special Needs (RUCSN)***

Susan McKenzie (Member)

***Western Australian Environment Awards***

Catherine Baudains (Promoting Behaviour Change Judging Panel)

***Western Australian Institute for Educational Research (WAIER)***

Susan Beltman (Secretary)

***Western Australian Institute for Educational Research (WAIER)***

Judy MacCallum (ACER Representative)

***Western Australian Strategic Plan for Aboriginal Education and Planning***

Libby Matthews (Member)

***Western Australian Youth Theatre Company***

Robin Pascoe (Chair)