

THE SCHOOL OF EDUCATION

The School of Education continues to build on the reputation that was acknowledged in an external review of its graduate studies programmes: 'The School of Education has a strong reputation locally, nationally and internationally, as an innovator in its curriculum, its teaching policy and practice, its research, and its connection with the education profession.' Graduate approval ratings of its programmes consistently ranked in the top three in 'Overall satisfaction' and 'Generic skills' of over thirty providers of teacher education in Australia.

The School's teacher education programme has as its theme 'the reflective practitioner'. Accordingly, it continues to offer a nationally recognised unique system for school experience in which there is a strong connection between campus and school based learning. Its programmes are also structured to maximise the extent to which primary and secondary teachers learn together to the long term advantage of the teaching profession.

The research efforts of its staff are recognised by the prestigious journals, publishing houses and conference proceedings in which their work appears, by editorial boards on which they serve and the organisations which fund their research. They also contribute substantially through their work as reviewers of book proposals, journal articles and grant applications.

SCHOOL ORGANISATION AND STAFF

The School of Education is part of the Division of Social Sciences, Humanities & Education. It is organised into four sections which work closely together in teaching and research: Context, Curriculum, Process, and Professional Development.

In addition to these four School sections the School of Education has a School Experience office, a Dean's administrative office and two research and development centres. The centres are the Centre for Learning, Change and Development; and the Institute for Social Programme Evaluation.

The teaching and research in the School is administered by three Programme Committees, Initial Teacher Education Programme Committee, the Postgraduate Programme Committee, and the Research Committee from which members from all sections are drawn.

The formal decision-making body for the School is the School Committee which comprises all staff and student representatives.

The focus of the four School sections is as follows:

The **Context Section** is concerned with the place of education in society, the functions which it is expected to perform and the influence of the social and political context upon education.

Dr Nado Aveling, DipTeach *WACAE*, MEd *Murd*, PhD *Murd*

Dr James Bell, BA *Guildford C (USA)*, PhD *N.Carolina*

Associate Professor Jan Currie, BA *Purdue*, MA *Calif*, PhD *Chic*

Dr Lucy Jarzabkowski BSc (Hons) *Qld*, GradDipTeach *NBCAE*, GradDipBus *Curtin*, MSchMgt *CQU*, PhD *Canberra*

Ms Jane Pearce, BA(Hons) *Liverpool*, PGCE *Leeds*, MEd *Liverpool*

Associate Professor Don Smart, DipEd *NE*, MA *NE*, PhD *ANU*

Dr Robert Strathdee, DipEd *C'church Coll of Ed*, BEd, MEd, PhD, *Univ of Canterbury*

Ms Karyn Barenberg, Section Secretary

The **Curriculum Section** is concerned with the theory, organisation and practice of teaching and learning in classroom contexts, both generally and also with particular reference to school subjects.

Dr Wendy Cumming-Potvin, BA *Vancouver*, GradDipEd *Vancouver*, MA *Montreal*, PhD *Qld*

Mr Barry Kissane, BSc *W.Aust*, MEd *W.Aust*

Dr Libby Lee, BEd (Hons), PhD *QUT*

Dr Wayne Martino, BA *UWA*, BEd *Murd*, MEd (Hons) *Murd*, PhD *Murd*

Associate Professor Renato Schibeci, BSc *Syd*, MEd *Syd*, MSc *NSW*, DipEd *NSW*, PhD *Murd*, FRACI

Associate Professor David Tripp, BEd *Exe*, PhD *Camb*

Mr Gary Martin, Dip Teach, BEd, MEd *E.Cowan*,

Ms Tania Corbett, Section Secretary

The **Process Section** is concerned with the characteristics of learners and their development, with teaching and learning processes and with the means of evaluating them.

Professor David Andrich, BSc *W.Aust*, MEd *W.Aust*, PhD *Chic*, FASSA

Dr Dorit Maor, BSc *Tel Aviv*, Teach Dip *Tel Aviv*, MEd *Pittsburgh*, PhD *Curtin*

Dr Judy MacCallum, BSc *NSW*, DipEd *Newcastlelecle (NSW)*, BEdSt *Qld*, MEd *Murd*, PhD *Murd*

Associate Professor Ralph Straton, BA *Tas*, DipEd *Tas*, BEd *Melb*, PhD *Minn*, MAPS

Dr Irene Styles, BSc(Hons) *Rhodes*, PhD *Rhodes*, DipEd *Murd*, MAPS

Associate Professor Simone Volet, DipEd *Geneva*, Lic è Ed *Geneva*, PhD *Murd*

Mrs Angelina Chillino, Section Secretary

The **Professional Development Section** is responsible for conducting a unique system of school experience for student teachers in which staff are present with students on their school experience.

Mr Terry Church, AssocDipArtEd *WAIT*, MEd *Deakin*

Dr David Lake, BSc(Hons) *Adel*, PhD *JCU*, DipEd *Adel*, GradDip (OutEd) *SACAE*, BBus *USQ*, MAgSc *Adel*, MIBiol, MACE

Dr Lindy Norris, BA *ANU*, DipEd *W.Aust*, EdD *Murd*

Ms Beth Powell, BA *W.Aust*, MEd *Murd*

Ms Judy Robison, BA *ANU*, DipEd *Syd*, GradDipLibStud *WAIT*, BA *Murd*, MEdHons *Murd*

Ms Tania Corbett, Section Secretary

School Experience

Mr Cal Durrant, BA (*Pacific Union College*), MEd *Syd*

Dr Susan McKenzie, Dip Teach *ECE*, BEd *ECE*, MSpecEd *Flinders*, PhD *Flinders*

Mrs Christina Dyt BSc (Hons) *Monash*, GradDipEd *Deakin*

School Administration

Dean:	Associate Professor Simone Volet DipEd <i>Geneva</i> , Lic è Ed <i>Geneva</i> , PhD <i>Murd</i>
Manager (Education Administration)	Ms Margaret Luck, BA <i>Curtin</i>
Administrative Assistant	Ms Bronwyn Prothero
Administrative Assistant	Ms Sue Lendrum
Curriculum Resource Librarian	Ms Irene Paterson, BA, ALAA <i>Murd</i>
Curriculum Resource Assistant	Ms Barbara Smith

Centre for Learning Change and Development

Director	Mr Gary Martin Dip Teach, BEd, MEd <i>E.Cowan</i> ,
Administrative Officer	Ms Angela Carlino

Institute for Social Programme Evaluation

Director	Associate Professor Ralph Stratton
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NEW APPOINTMENTS IN 2001

Academic Staff:

Dr Lucy Jarzabkowski	Lecturer in Educational Leadership
Dr Dorit Maor	Lecturer in Tertiary & Adult Education
Dr Wendy Cumming-Potvin	Lecturer (Temporary)

NEW APPOINTMENTS IN 2002

Academic Staff:

Mr Robin Pascoe	Senior Lecturer in Education (Temporary)
Mr Ross Williams	Lecturer
Ms Glenda Leslie	Senior Lecturer (Secondment from the Education Department of Western Australia)
Ms Christine Ross	Associate Lecturer (Temporary)

General Staff:

Mrs Anne Board	School Experience Administrative Officer
Mrs Louise Dixon	Administrative Assistant

ON LEAVE

Associate Professor David Tripp
Ms Sue Ledger

PROMOTIONS

Lecturer to Senior Lecturer

Ms Judy Robison

Dr Wayne Martino

Dr Lindy Norris

AWARDS

DR LIBBY LEE

WINNER OF THE WAIER

EARLY CAREER AWARD



CHAIRS/COORDINATORS OF PROGRAMMES AND COMMITTEES IN 2001

Programmes/Committees	Chair/Coordinator
School Committee	Associate Professor Simone Volet
Initial Teacher Education Programme Committee	Dr Nado Aveling
Postgraduate Programme Committee	Mr Barry Kissane
School Experience Committee	Dr Susan McKenzie Mr Cal Durrant (<i>Joint Chair</i>)
School Management Committee	Associate Professor Simone Volet
School Research Committee	Professor David Andrich
School Marketing Committee	Dr Lucy Jarzabkowski
CLCD Board	Associate Professor Simone Volet
ISPE Board	Associate Professor Simone Volet
AIE Board	Associate Professor Simone Volet (MU) Dr Marnie O'Neill (UWA) (<i>Joint Chair</i>)
AIE Management	Associate Professor Simone Volet (MU) Dr Marnie O'Neill (UWA) (<i>Joint Chair</i>)