

PUBLICATIONS AND RELATED ACTIVITIES

BOOKS AND MONOGRAPHS

- Durrant, C. and Beavis, C. (Eds.) (2001) *P(ICT)ures of English: Teachers, learners and technology*, Adelaide: Wakefield Press, 286 pp, (ISBN 1 86254 553 7).
- Martino, W. and Pallotta-Chiarolli, M. (2001) *Boys' Stuff: Boys talk about what really matters*, Sydney: Allen and Unwin.
- Martino, W. and Meyenn, B. (Eds.) (2001) *What About the Boys? Issues of masculinity and schooling*, Birmingham: OUP.
- Styles, I. and Zariski, A. (2001) *A Handbook and Video for Professional Development of Clinical Legal Educators*. Commonwealth Attorney-General's Office: Canberra.
- Volet, S.E. and Järvelä (Eds) (2001) *Motivation in learning contexts: Theoretical advances and methodological implications*. Series, *Advances in Learning and Instruction*. London/New-York: Elsevier.

BOOK CHAPTERS

- Bell, James W. (2001) *Building Bridges/Making Meanings: Texts of Popular Culture and Critical Pedagogy in Theory and Practice*, Chapter 14 in *Negotiating Critical Literacies in Classrooms*, Ed: Barbara Comber and Anne Simpson, Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, pp 229-244.
- Currie, J. and Thiele, B. (2001) *Globalization and gendered work cultures in universities*, In A. Brooks and A. Mackinnon (Eds) *Gender and the Restructured University*, Buckingham, UK: Open University Press, pp 90-115.
- Durrant, C. (2001) *Peripherals to Motherboard: Stories of ICT and English in Australia in the 1980s*, in Durrant, C. and Beavis, C. (Eds.), *P(ICT)ures of English: Teachers, learners and technology*, Adelaide: Wakefield Press.
- Durrant, C. and Beavis, C. (2001) *A P(ICT)ure is Worth...*, in Durrant, C. and Beavis, C. (Eds.), *P(ICT)ures of English: Teachers, learners and technology*, Adelaide: Wakefield Press.
- Durrant, C. and Green, B. (2001) *Literacy and the New Technologies in School Education: Meeting the L(IT)eracy Challenge?* in Fehring, H. and Green, P. (Eds.), *Critical Literacy*, Newark: International Reading Association.
- MacCallum, J. (2001) *A model of motivational change in transition contexts*. In A. Efklides, J. Kuhl, & R. Sorrentino (Eds) *Trends and prospects in motivation research* (pp.119-142). Netherlands: Kluwer Academic.

- MacCallum, J. (2001) The contexts of individual motivational change. In D. McInerney & S. Van Etten (Eds) *Research on sociocultural influences on motivation and learning* (pp 61-97). Greenwich, CT: Information Age Publishing.
- MacCallum, J. (2001) Motivational change in the transition from primary school to secondary school. In F. Salili, C. Y. Chiu, & Y. Y. Hong (Eds) *Multiple competencies and self-regulated learning* (pp. 163-191). Greenwich, CT: Information Age Publishing.
- Martino, W. (2001) 'Powerful people aren't usually real kind, friendly open people!' Boys Interrogating Masculinities at school, in Martino, W. & Meyenn, B. (Eds.) (2001) *What About the Boys? Issues of masculinity and schooling*, Birmingham: OUP.
- Martino, W. (in press, 2001) Boys to Men: Addressing Issues of Masculinity and Homophobia in the Critical Literacy Classroom. In B. Comber & A. Simpson (Eds.), *Negotiating Critical Literacies in Classrooms*, Lawrence Erlbaum Publishers.
- Martino, W. and Pallotta-Chiarolli, M. (2001) Gender Performativity and Normalising Practices: Exploring heteronormativity, homophobia and heterosexism in the lives of young people at school, in Haynes, F. & Mckenna, T. (Eds.) *Unseen Genders*, NY: Peter Lang.
- Volet, S. E. (2001) Emerging trends in recent research on motivation in context. In S.E. Volet & S. Järvelä (Eds). *Motivation in learning contexts: Theoretical advances and methodological implications* (pp 319-334) London, UK: Elsevier.
- Volet, S. E. (2001) Learning and motivation in context: A multi-dimensional and multi-level, cognitive-situative perspective. In S.E. Volet & S. Järvelä (Eds). *Motivation in learning contexts: Theoretical advances and methodological implications*(pp 57-82) London, UK: Elsevier.
- Volet, S. E. (2001) Significance of cultural and motivational variables on students' appraisals of group work. In F. Salili, C.Y. Chiu, & Y.Y. Hong (Eds). *Student Motivation: The Culture and Context of Learning* (ch15) (pp. 309-334). New York: Plenum.

JOURNAL ARTICLES

- Aveling, N. (2001) "Where do you come from?" Youth perspectives on politics, social issues and personal freedoms, Australian Association for Research in Education, <http://www.aare.edu.au/01pap/index.htm>
- Bell, J. and Patterson, A. (2001) 'Teaching and Learning Generic Skills in Universities: the case of 'sociology' in a teacher education programme', *Teaching in Higher Education*, 6 (4), 451-471.
- Currie, J. and Tjeldvoll, A. (2001) Globalization and European Universities: A Trends Report from the University of Oslo, *Studies in Comparative and International Education*, 7 (2), 1-121.

- Durrant, C. and Godfrey, J. (2001) "Milton Hook's 'Avondale: Experiment on the Dora'", in *The History of Education Review*, Vol. 30, No. 1, pp 109 - 111 (ISSN 0311-3248).
- Jarzabkowski, L. M. (2001) Emotional labour in educational research, *Queensland Journal of Educational Research*, 17 (2), 123-137.
- Kissane, B. (2001) Algebra and personal technology, *Australian Mathematics Teacher*, 57(4), 38-44.
- Kissane, B. (2001) Graphic calculators: Enabling and enhancing or eroding mathematics teaching and learning? *Reflections*, 26(2), 8-10.
- Kissane, B. (2001) Evaluating normal probabilities on a graphics calculator. *Electronic Classroom*, 5(3), 2-3.
- Lake, D. (2001) Sabrina and learning outcomes: An outcomes-based TV guide with primary science applications. *Investigating* 17, 14-17
- Lake, D. (2001) Being reasonable out of school. *Scios* 38, 22-23
- Lake, D. (2001) 'Waging the war of words: Global warming or heating?' *Canadian Journal of Environmental Education* 6, 52-57
- Lake, D. and Kemp, M. (2001) Choosing and using graphs. *Australian Mathematics Teacher* 5, 7-12
- Lake, D. and Kemp, M. (2001) Choosing and using tables. *Australian Mathematics Teacher* 57, 40-44
- Maor, D. (2001) Development and formative evaluation of a multimedia program using interpretive research methodology. *Journal of Computers in Mathematics and Science Teaching*. 20(1), 75-97.
- Maor, D. Video analysis: adding another dimension to qualitative research. Eric Document reproduction Service (800 443-Eric) Robison, J. Grundy, S. Judith and Tomazos, D. (2001) Interrupting the Way Things Are: Exploring New Directions in School/University partnerships. *Asia-Pacific Journal of Teacher Education*, 29, (3), pp. 203-217.
- Martino, W. (2001) Boys and literacy: Investigating boys' reading preferences and involvement in literacy, *Australian Journal of Language and Literacy* 24 (1): 61-74.
- Schibeci, R. A. and Hosie, P. (2001) Evaluating courseware: A need for more context-bound evaluations? *Australian Educational Computing*, 16(2), 18-26.
- Strathdee, R. (2001) Changes in Social Capital and 'Risk'. *School to Work Transitions, Work, Employment and Society* 15(2),1-16.

- Strathdee, R. and Jordan, S. (2001) The training gospel and the commodification of skill: Some critical reflections on the politics of skills training in Aotearoa/New Zealand, *Journal of Education and Training* 53(3), 391-405.
- Straton, R. G. (2001) Evaluation research in Australasia: Moving forward. *Evaluation Journal of Australasia*, 1 (2), 24-26.
- Styles, I. and Baudains, C. (2001) TravelSmart Workplace: Walking and the journey to work. *Road and Transport Research. Volume 10(1)*, 26-34.
- Styles, I., Radloff, A. and de la Harpe, B. (2001) The development of self-regulation of learning in adult university students. *Empirische Padagogik*, 15 (2), 267-283.
- Styles, I., Beltman, S. and Radloff, A. (2001) "I only wish I had known it sooner": Education students' changing conceptions of learning strategies. *The Australian Journal of Teacher Education*, 26 (2), 14 – 26.
- Styles, I. and Radloff, A. (2001) The synergistic thesis: supervisor and student perspectives. *Journal of Higher and Further Education*, 25, 1 , 97 – 106.
- Styles, I. and Zariski, A. (2001) Law Clinics and the promotion of Public Interest lawyering. *For the Public Good: Pro Bono and the Legal Profession in Australia. Law in Context*, 19, 65 – 88.

CONFERENCE PUBLICATIONS

- Maor, D. and Hendriks, V. (2001) Peer learning and reflective thinking in an on-line community of learners. (in press) Australian Association for Research in Education (AARE), Fremantle, WA.
- Maor, D. and Mawson, B. (2001) Beyond design: A new paradigm for technology education.. (in press) Australian Association for Research in Education (AARE), Fremantle, WA.
- Maor, D. and Hendriks, V. (2001) Understanding the Quality of Students' Interactions through Computer Conferencing in Higher Education from the Social Constructivist Perspective Ed Media Conference, Tampere, Finland.
- Strathdee, R. (2001) Recent developments in 'training': The emergence of embeddedness in state policy, in P. Jeffery (ed) Proceedings of the Australian Association for Research in Education Conference, Australian Association for Research in Education, Melbourne, Victoria, Australia.

CONFERENCE PRESENTATIONS

- Andrich, D. (2001) Psychological scales of income using a new psychometric model of preference and choice. ANZMAC Conference, Bridging marketing theory and practice, Auckland, New Zealand, December.
- Andrich, D. (2001) Understanding resistance to the data-model relationship in Rasch's paradigm: a reflection for the next generation. Invitational presentation at a conference honouring the 100th anniversary of the birth of Georg Rasch, Copenhagen, September.
- Andrich, D. (2001) Controversy and the Rasch model: A characteristic of a scientific revolution? Invitational presentation at the meeting of the International Conference on Objective Measurement: Focus on Health Care, Chicago, October.
- Aveling, N. (2001) Learning to speak with, rather than for the 'Other: reflections on praxis, Disrupting Preconceptions: Postcolonialism and Education conference, University of Queensland, August.
- Currie, J. (2001) "Privatization and Academic Freedom in Australian Universities", ASHE International Annual Conference, Richmond, Virginia, November.
- Currie, J. (2001) Globalization's Impact on Tenure and Academic Freedom: An Alternative Response to Worker Flexibility, 11th World congress of comparative Education, Korean National University of Education, Choongbuk, Korea, July.
- Currie, J. (2001) Globalisation and Internationalisation in Australian, European and United States Universities, the South African Association for the Research and Development of Higher Education (SAARDHE) 12th Biennial Conference, University of the Free State, Bloemfontein, South Africa, March.
- Currie, J. (2001) A Gumnut University as an Enterprise University: Rhetoric and Reality, Conference on Globalisation and Higher Education: Views from the South, Sponsored by University of the Western Cape (South Africa) and the Society for Research into Higher Education (UK), Cape Town, South Africa, March.
- Durrant, C. (2001) Degrees of Cunning: English Teachers and ICTs. Presented at the Joint AATE/ALEA National Conference, *Leading Literate Lives*, Wrest Point Convention Centre, Hobart, July.
- Jarzabkowski, L. M. (2001) The social dimensions of teacher collegiality. Presented at the annual conference of the Australian Association for Research in Education, Notre Dame University, Fremantle, December.
- Kissane, B. (2001) Algebra and technology: Emerging issues, Mathematics: Shaping Australia, Proceedings of the Eighteenth Biennial Conference of the Australian Association of Mathematics Teachers, pp 120-130. Canberra, Australian Association of Mathematics Teachers.

- Kissane, B. (2001) The algebra curriculum and personal technology: Exploring the links. In Alan Rogerson (Ed), Proceedings of the international conference: New Ideas in Mathematics Education, 127-132. Palm Cove, Queensland.
- Kissane, B. (2001) Mathematical Association of New South Wales Annual Conference, Sydney, September, 2001 Invited plenary address: Using technology in the best possible ways.
- Kissane, B. (2001) New Zealand Association of Mathematics Teachers Biennial Conference, Wellington, New Zealand, July 2001 Invited mini-plenary address: Technology for learning mathematics.
- Kissane, B. (2001) Asian Technology Conference on Mathematics, Melbourne, December 2001 Invited plenary address: Using technology for learning mathematics.
- Lee, L. (2001) Reflecting, refocusing and rethinking practices for young gifted children. The Australian Early Childhood Association Biennial Conference, Sydney, July.
- MacCallum, J. (2001) Exploring socially-shared motivation in a primary classroom. Paper presented at the annual conference of the Australian Association for Educational Research, Fremantle, WA, December.
- MacCallum, J. (2001) The role of mentoring in development. Paper presented at the biennial conference of the Australasian Human Development Association, Brisbane, July.
- MacCallum, J. (2001) The development of motivation through mentoring. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, USA, April.
- MacCallum, J. (2001) The development of motivation in the middle school years. Paper presented at the annual meeting of the American Educational Research Association, Seattle, USA, April.
- Maor, D. and Hendriks, V. (2001) How to create e-learning environment where the teacher acts as a facilitator and the students engage in peer learning? Teaching and learning forum- Focusing on the students, Edith Cowan University, Perth, WA, February.
- McKenzie, S. (2001) Using the concept of quality of life to inform research and intervention with families who have members with disabilities: Helping Families Change Conference, February.
- Schibeci, R. and Dawson, V. Murdoch University "What Do Students Really Know About Biotechnology?" Paper presented at Australasian Science Education Research Association, Townsville, July.
- Straton, R. G. (2001) Evaluating Social Programmes in 'Real World' Contexts. Invited address, Australasian Evaluation Society Seminar Series, presented at the Auckland, Wellington, Queensland and Western Australian Branches.

- Straton, R. G. (2001) Evaluation research in Australasia: Moving forward. Presidential Address, presented at the Australasian Evaluation Society International Conference, Canberra.
- Styles, I., Baudains, C. and Dingle, P. (2001) Australia: Walking the 21st Century. An International Walking Conference, Perth, February.
- Styles, I. and Baudains, C. (2001) Australian Association for Research in Education Conference, Fremantle, December.
- Styles, I. and Snider, P. (2001) Psychometric analysis of Triandis' Instruments of Collectivism and Individualism using Modern Latent Trait theory. Australian Association For Research in Education Conference, Fremantle, December.
- Styles, I., Ward, C. and Bosco, A. (2001) Influencing the future: Goals of student Nurses and their perceptions of nursing. Australian Association for Research in Education. Fremantle, December.
- Styles, I., Ward, C. and Bosco, A. (2001) Student nurses' images and expectations of nursing and the nursing profession. Nursing Upclose, Adelaide, November.
- Styles, I. and Ward, C. (2001) Migration and multiple loss: resources of British women to re-invent themselves. Presented at Human Development conference, Brisbane, July.
- Styles, I. and Ward, C. (2001) Facilitating migrant settlement: Strategies for education. Australian Association for Research in Education. Fremantle. December.
- Volet, S. E. (2001) Cross-cultural studies on learning and teaching: The role of understanding and memorisation in the process of learning. Discussant in a symposium presented at the European Association for Research on Learning and Instruction (EARLI), Fribourg, Switzerland, August.
- Volet, S. E. (2001) Looking for motivation in context: New methods and empirical evidence. Discussant in a symposium presented at the European Association for Research on Learning and Instruction (EARLI), Fribourg, Switzerland, August.
- Volet, S. E. (2001) International education; Critical issues in Teaching and Training. Keynote Address given at the Cultural Diversity in International Education Conference organised by Rangsit University Bangkok in collaboration with IDP Thailand, March.
- Volet, S. E. (2001) Motivation in learning contexts: Theoretical and methodological implications. Paper (joint with S. Jarvela) presented at the Invited Symposium of the European Association for Research on Learning and Instruction (EARLI) at the American Educational Research Association (AERA) Conference, Seattle, US, April.

Volet, S. E. (2001) Enhancing self-regulated and problem-based learning in Flemish Higher Education. Discussant of the symposium prepared by the Flemish Forum for Educational Research at the American Educational Research Association (AERA) Conference, Seattle, US, April.

Volet, S. E. (2001) Situating research on motivation in learning contexts: What's new? Member of an Expert Panel Discussion at the European Association for Research on Learning and Instruction (EARLI) Conference, Fribourg, Switzerland.

REPORTS/COMMISSIONED REPORTS

Straton, R. G., English, B. and Cummings, R. (2001) *Evaluation models for community crime prevention: Conceptual foundations*. (Revised version) Unpublished report prepared for the Commonwealth Attorney General's Department. Perth: Institute for Social Programme Evaluation, Murdoch University.

Styles, I. and Zariski, A. (2001) Report on Evaluation of Inaugural Schools' Conflict Resolution and Mediation (SCRAM) Competition. Report for SCRAM Competition Committee, Western Australia.