

Publications and Related Activities

Book Chapters

- Andrich, D. (2005). The Rasch model explained. In S. Alagumalai, D. Curtis & N. Hungi (Eds.), *Applied Rasch Measurement: A book of Exemplars* (pp. 308 – 328). Springer-Kluwer.
- Ditchburn, G. (2005). Implementing the discovering democracy school materials project in Western Australia: A question of fit. In C. Mars (Ed.), *Curriculum Controversies Point and Counterpoint 1980-2005* ACSA, Canberra.
- Durrant, C. (2005). To prove a villain. In P. Jones & K. Watson (Eds.), *Shakespeare's Histories A Workshop Approach to Richard II - Henry IV Part 1- Henry V- Richard III* (pp 107-132). Phoenix Education.
- Harris, J., Hays, T., Kottler, J., Minichiello, V., Olohan, I., & Wright, P. R. (2005). Vehicles to promote positive ageing: Natural therapies, counselling, music and the creative arts. In V. Minichiello & I. Coulson (Eds.), *Contemporary issues in gerontology: Promoting positive ageing*, (pp. 215-240). Allen and Unwin, Sydney.
- Luo, G. & Andrich, D. (2005). Information functions for the general dichotomous unfolding model. In S. Alagumalai, D. Curtis & N. Hungi (Eds.), *Applied Rasch Measurement: A Book of Exemplars* (pp. 309-328). Springer.
- Snider, P.D. & Styles, I. (2005). Analysis of the collectivism and individualism scale using a Rasch measurement model. In R. Waugh (Ed.), *Frontiers in Educational Psychology* (pp. 311-332). Nova Science Publishers, Inc.

Encyclopaedia Articles

- Andrich, D. (2005). Georg Rasch: Mathematician and statistician. In Kempf-Leonard, K. (Editor-in-Chief) *Encyclopedia of Social Measurement* (Vol. 3, pp. 299- 306). Amsterdam: Academic Press.
- Andrich, D. (2005). Rasch models for ordered response categories. In Everitt, B. & Howell, D. (Eds.), *Encyclopaedia of Statistics in Behavioural Science*. New York: John Wiley & Sons.

Edited Publications

- Volet, S. (2005). (Guest Editor with Efklides, A.). Feelings and emotions in the learning process. Special issue of *Learning and Instruction*, 9 contributions, 15 (5).

Journal Articles – Refereed

- Bhakta, B., Tennant, A., Horton, M., Lawton, G. & Andrich, D. (2005). Using item response theory to explore the psychometric properties of extended matching questions examination in undergraduate medical education. *BMC Medical Education*, 5(9), 13.
- Bosco, A., Ward, C. & Styles, I. (2005). Looking to the future: Nursing as a career goal. *Contemporary Nurse*, 19 (1-2), 105-114.
- Durrant, C. (2005). Research matters 'war of the words'. *English in Australia*, Spring, 9-12.
- Durrant, C. (2005). Research matters 'playing it back: AATE and research'. *English in Australia*, Summer, 13-15.
- Hosie, P. & Schibeci, R. (2005). Checklist and context-bound evaluations of online learning in higher education. *British Journal of Educational Technology*, 36(5), 881-895.

- Hosie, P., Schibeci, R. & Backhaus, A. (2005). A framework and checklists for evaluating online learning in higher education. *Assessment and Evaluation in Higher Education*, 30 (5), 539-535.
- Efklides, A. & Volet, S. (2005). Emotional experiences during learning: Multiple, situated and dynamic. *Learning and Instruction*, 15(5), 377-380.
- Luo, G. & Andrich, D. (2005). Estimating parameters in the Rasch model in the presence of null categories. *Journal of Applied Measurement*, 6(2), 128 -146.
- Maor, D. & Fraser, B. (2005). An online questionnaire for evaluating students' and teachers' perceptions of constructive multimedia learning environments. *Research in Science Education*, 35(4), 221-244.
- Millei, Z. (2005). The discourse of control: Disruption and Foucault in an early childhood classroom. *Contemporary Issues in Early Childhood*, 6(2), 128-139.
- Pepper, C., McCann, L. & Burton, M. P. (2005). A valuation of urban bushland at Hartfield Park, Forrestfield, Western Australia. *Ecological Restoration and Management*, 6 (3), 182-189.
- Perry, L. (2005). The seeing and the seen: Contrasting perspectives of post-Communist Czech schooling. *Compare*, 35(3), 265-283.
- Thompson, G. & Bell, J. (2005). School connectedness: Student voices examine power and subjectivity. *The International Journal on School Disaffection*, 3 (1), 13-22.
- Tripp, D. (2005). Pesquisa-ação: Uma introdução metodológica (action research: a methodological introduction). *Educação e Pesquisa* (Education and Research) 31(3) 443-466.
- Ward, C. & Styles, I. (2005). Culturing settlement: Using pre and post-migration settlement strategies. *Journal of Psychiatric and Mental Health Nursing*, 12, 423 - 430.
- Wildy, H. & Clarke, S. R. P. (2005). Leading the small rural school: The case of the novice principal. *Leading and Managing*, 11(1), 43-56.
- Wildy, H. & Pepper, C. (2005). Using narratives to develop standards for leaders: Applying an innovative approach in Western Australia. *Educational Research and Perspectives*, 32(2), 122-141.
- Wosnitza, M. & Volet, S.E. (2005). Origin, direction and impact of emotions in social online learning. *Learning and Instruction*, 15(5), 446-463.

Journal Articles – Non refereed

- Murcia, K. (2005). Using action research principles for professional development: The Waikiki school experience. *ALAR Journal*, 10(1), 3-17.
- Murcia, K. (2005). Science in the newspaper: A strategy for developing scientific literacy. *Teaching Science*, 51(1), 40-42.
- Wildy, H. (2005). Firm but fair leaders. *Directions in Education*, 14(16), 4.
- Wildy, H. (2005). Multiple accountabilities. *Directions in Education*, 14(19), 2-3.
- Wildy, H. (2005). Small steps in staffing. *Directions in Education*, 14(5), 3.

Conference Publications – Refereed

- Kissane, B. (2005). Exploring space and measurement with the ClassPad 300. In Coupland, M., Anderson J. & Spencer, T. (Eds), *Making Mathematics Vital*, (pp 324-332). Sydney: Australian Association of Mathematics Teachers.
- Kissane, B. (2005). Revisiting personal technology. *3rd East Asian Regional Conference on Mathematics Education*, Shanghai, China, August. (Electronic proceedings)
- Maor, D. & McLoughlin, C. (2005). Professional development communities as a model for staff development online. In Richards, G. (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp. 914-919). Chesapeake: VA: AACE.
- McLoughlin, C. & Maor, D. (2005). Online professional development for e-learning: A critical overview of models and approaches. In Kommers, P. & Richards, G. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* (pp. 2606-2610). Chesapeake: VA: AACE.
- Maor, D. & Marinova, D. (2005). Examining e-learning in environmental technology management websites. In Richards, G. (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1393-1398). Chesapeake: VA: AACE.

Conference Publications – Non refereed

- Kissane, B. (2005). Teacher issues. *Quality Mathematics in the Middle Years National Conference: Handbook* (pp 52-55). Fremantle: Australian Association of Mathematics Teachers.

Invited International Conference Presentations

- Andrich, D. (2005). Large scale monitoring standards and benchmarking exercises using the Rasch model. Invited presentation at the *7th All-Russia Conference, Theories and Applications of Measurement of Latent Variables theories and Applications of Measurement of Latent Variables*, slaviansk-on-Kuban State Pedagogical Institute, Krasnodar Territory, Russia, June 24.
- Kissane, B. (2005). Plenary panel on teaching mathematics with technology. Invited Moderator: *Asian Technology Conference on Mathematics*, Korea, December.
- Pascoe, R. (2005). Drama as an essential language for contemporary living. Keynote address to *Shanghai International Drama/Theatre and Education Forum*, Shanghai PR China, 15-16 July.
- Pascoe, R. (2005). Drama as an essential language for contemporary living. Keynote address to *Asian Cities Planting IDEAs Conference*, Hong Kong TEFO, Hong Kong, 19-21 July.
- Pascoe, R. (2005). Enter a community of drama teachers. Panel at *Taiwan Educational Drama/Theatre International Congress*, Tao An, Taiwan Arts Development Association of Taiwan, July 22-24.
- Volet, S. (2005). Motivation and self-regulation in socially challenging learning environments. Keynote address at the *2nd INTERLEARN Conference*, Helsinki, Finland, December.
- Volet, S. (2005). Discussant in a symposium presented at the *European Association for Research on Learning and Instruction (EARLI) Conference*, Cyprus, August.
- Wildy, H. (2005). The life and work of principals worldwide. Invited symposium presentation at the annual meeting of the *American Educational Research Association*, Montreal, Canada.
- Wright, P. R., & Pascoe, R. (2005). Nurturing arts literate teachers, *Third Winter Conference on Arts Education*. Tucson, Arizona: College of Education, University of Arizona.

Invited National Conference Presentations

- Kissane, B. (2005). The potential of tapping into mathematics. Invited plenary address: *Mathematical Association of Western Australia Primary Convention*, Fremantle, May.
- MacCallum, J., Palmer, D., Northcote, J., Wright, P., Cumming-Potvin, W., Tero, C., & Brooker, M. (2005). Turning talking into walking: Practical ideas for intergenerational action. Invited workshop at *Active 2005 Conference*, Fremantle, 14-15 September.
- MacCallum, J. (2005). Who on earth is mentoring? Member of invited panel, *Australian College of Educators Seminar*, Leederville, 1 June.
- Pascoe, R. & Wright, P. R. (2005). Reporting on two national arts education reviews. *Backing Our Creativity, National Education and the Arts Symposium*, Melbourne.
- Wright, P. R., & Pascoe, R. (2005). Arts literate teachers emerging: (Re)cognising pre-service arts education, *Backing Our Creativity, National Education and the Arts Symposium*. Melbourne: Australia Council.

International and National Symposia Organisation

- Volet, S.E. (2005). How to conceptualise and measure the situated nature of motivation in context-oriented research. Presented at the *European Association for Research on Learning and Instruction (EARLI) Conference*, Cyprus, August.

Conference Presentations - International and National

- Aveling, N., Bell, J. & Matthews, L. (2005). Being white means not having to say you're sorry?: How teacher education students construct whiteness. *Whiteness and the Horizons of Race Conference*, University of Queensland, 7-9 December.
- Clarke, S. & Wildy, H. (2005). Leading for sustainability and resilience: Novice principals of small rural primary schools in Australia. *British Educational Leadership and Management Conference*, Milton Keynes, England, September.
- Clarke, S. & Wildy, H. (2005). Small school leadership: Understanding complexity and improving practice. *International Congress for School Effectiveness and Improvement: Breaking Boundaries – Radical Innovation in Education*, Barcelona, Spain, January.
- Härvenoja, H., Järvelä, S. & Volet, S. (2005). Motivation in collaborative learning: New concepts and methods for studying social processes of motivation. *European Conference for Research on Learning and Instruction (EARLI)*, Nicosia, Cyprus, August.
- Heldsinger, S.A, Humphry, S.M. & Andrich, D. (2005). Reporting against standards in the 21st century: The matter of a consistent metric. *10th Annual National Roundtable Conference*, Melbourne Australia, October.
- Järvelä, S., Volet, S.E. & Järvenoja, H. (2005). Beyond research on motivation in social learning contexts: Threats and challenge *European Association for Research on Learning and Instruction (EARLI) Conference*, Cyprus, August.
- MacCallum, J. (2005). The multiple sociocultural activities and contexts of the tutor/mentor. *Biennial meeting of the European Association for Learning and Instruction*, Nicosia Cyprus, 23-27 August.
- MacCallum, J. & Beltman, S. (2005). Role models: Beyond a unitary concept. *Biennial Conference of the Australasian Human Development Association*, Perth, 6-8 July.

- MacCallum, J., Beltman, S., & Palmer, D. (2005). Mentoring as a context for developing motivation. *Australian Association for Research in Education Conference, Sydney, 27 November -1 December.*
- Mansfield, C. (2005). Recognition and motivation: The impact of systems of recognition on student motivation in middle school. *Western Australian Institute for Educational Research Annual Forum, August.*
- McKenzie, S. & Glass, C. (2005). Evolving literacies, evolving practice. *Learning Conference, Grenada, Spain, July*
- Murcia, K. (2005). Science for the 21st century: Teaching for scientific literacy. *CONASTA, Melbourne, 4 July.*
- Murcia, K. (2005). Meeting the demands of life in the 21st Century: Should scientific literacy be an attribute of a university graduate. *Murdoch University's Teaching and Learning Forum, 4 February.*
- Pascoe, R. (2005). Research panel: Connecting drama researchers: Focus on learning; No one is an island. *Drama Australia National Conference, Launceston Tasmania 7-9 July.*
- Pascoe, R. (2005). Report on National Review of School Music Education and National Review of Education in Visual Arts, Craft, Design and Visual Communication. *Backing Our Creativity Symposium, Australia Council for the Arts, Melbourne, September.*
- Pascoe, R. (2005). Launch, National Review of School Music Education Report. *Sydney Conservatorium High School, Sydney, November.*
- Pascoe, R. & Wright, P. (2005). Nurturing arts literate teachers, generating transformational change in arts teacher education: A Western Australian experience. *University of Arizona, Winter School for Arts Education Tucson, Arizona. February.*
- Pepper, C. (2005). A lever long enough: Leading education for sustainability. *First International Conference on School Effectiveness and School Improvement, Shenyang, China, September.*
- Pepper, C. (2005). Leading education for sustainability. *Inaugural State Natural Resource Management Conference, Denmark, Western Australia, October.*
- Volet, S. & Karabenick, S. (2005). Intra- and inter-cultural help seeking in multicultural college/university classrooms. *European Association for Research on Learning and Instruction (EARLI) Conference, Cyprus, August.*
- Volet, S., Salonen, P. & Vauras, M. (2005). Integrating the psychological and social nature of self-regulation: A case for "self-in-context regulation". *European Conference for Research on Learning and Instruction (EARLI), Nicosia, Cyprus, August.*
- Volet, S., Vauras, M. & Salonen, P. (2005). Self-regulation and self-in-context regulation: Pathways to knowledge construction in social learning environments. *European Association for Research on Learning and Instruction (EARLI) Conference, Cyprus, August.*
- Wildy, H. (2005). Applying standards for leaders to the selection process for district directors, and principals of primary and secondary schools: An Australian experience. *First International Conference on School Effectiveness and School Improvement, Shenyang, China, September.*
- Wildy, H. (2005). Leading and learning: Using narrative accounts to set standards and reflect on practice. *International Congress for School Effectiveness and Improvement: Breaking Boundaries – Radical Innovation in Education, Barcelona, Spain, January.*
- Wildy, H. (2005). Towards coherence between classroom assessment and accountability. Selected chapters from the 103rd NSSE Yearbook, *National Conference for Measurement and Evaluation, Montreal, Canada, April.*

Wildy, H. & Pepper, C. (2005). Using narratives to develop standards for leaders: Applying an innovative approach in Western Australia. *First International Conference on School Effectiveness and School Improvement*, Shenyang, China, September.

Wright, P. (2005). Research panel: Connecting drama researchers: Focus on learning; No one is an island. *Drama Australia National Conference*, Launceston Tasmania 7-9 July.

Web-based Articles

MacCallum, J., Beltman, S., & Palmer, D. (2005). Mentoring as a context for developing motivation. Paper presented at *Australian Association for Research in Education Conference*, Sydney, 27 November - 1 December, 2005. Retrieved April 27, 2006, from Australian Association for Research in Education Web site: <http://www.aare.edu.au/05pap/mac05613.pdf>

Pascoe, R., Leong, S., MacCallum, J., Mackinlay, E., March, K., Smith, B., Church, T. & Winterton, A. (2005). *Augmenting the diminished: National review of school music education*. Retrieved April 27, 2006, from Department of Education, Science and Training Web site: http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/school_music_education.htm

Reports

Andrich, D., & Styles, I.M. (2005). *Psychometric analysis of the Early Development Instrument (EDI) using the Rasch Model*, A technical report commissioned for the development of the Australian Early Development Instrument (AEDI), Telethon Institute for Child Health Research.

Pascoe, R., Leong, S., MacCallum, J., Mackinlay, E., March, K., Smith, B., Church, T. & Winterton, A. (2005). *Augmenting the diminished: National review of school music education*. Report prepared for the Department of Education, Science and Training (DEST).

Pepper, C. and Wildy, H. (2005). *National quality schooling framework: Melville boys' education lighthouse project*. Report prepared for Melville Senior High School.

Pepper, C. & Wildy, H. (2005). *Raising achievement in schools (RAISE): Reporting 2004 Years 1-3 data*. Report prepared for the Western Australian Catholic Education Office.

Walker, I., Tilbury, F., Volet, S., Tungaraza, C., & Hastie, B. (2005). *Pathways to apprenticeships and traineeships for people from culturally and linguistically diverse backgrounds*. Perth: Murdoch University / Australian Academy of Race Relations.

International Workshops

Kissane, B. (2005). *Revisiting personal technology*. Third East Asian Regional Conference on Mathematics Education, Shanghai, China, August.

Kissane, B. (2005). *The AAMT Standards for Excellence in Teaching Mathematics*. New Zealand Association of Mathematics Teachers Biennial Conference.

Kissane, B. (2005). *Thinking Outside the Square with a Graphics Calculator*. New Zealand Association of Mathematics Teachers Biennial Conference.

Kissane, B. (2005). *Thinking Outside the Square with the Internet*. New Zealand Association of Mathematics Teachers Biennial Conference.

- Kissane, B. (2005). *Changing mathematics education via the graphics calculator*. Asian Technology Conference on Mathematics, Korea, December.
- Kissane, B. (2005). *Introducing calculus with a graphics calculator*. Asian Technology Conference on Mathematics, Korea, December.
- Pascoe, R. (2005). *Come into the Drama Maze*. Shanghai International Drama/Theatre and Education Forum, Shanghai PR China, 15 July.
- Pascoe, R. (2005). *Come into the Drama Maze*. Asian Cities Planting IDEAs Conference, 19-21 July, Hong Kong.
- Styles, I. (2005). *Rasch Measurement and its application to development of scales in the field of medicine*. Dept of Public Health and Primary Care, University of Cambridge, Cambridge, UK.

National Seminars, Professional Development, Workshops and Course Presentations

- Aveling, N. (2005). *Hacking at our very roots: re-articulating white racial identity within the context of teacher education*. Deakin University, Victoria.
- Kissane, B. (2005). *Virtual manipulatives for the middle years*. Mathematical Association of Western Australia. Middle Years Workshops, April.
- Kissane, B. (2005). *Growing up with a calculator*. Mathematical Association of Western Australia. Primary Convention Conference, Fremantle, May.
- Kissane, B. (2005). *Exploring space and measurement with the Classpad 300*. Australian Association of Mathematics Teachers Biennial Conference, Sydney, January.
- Kissane, B. (2005). *Growing up with a calculator*. Australian Association of Mathematics Teachers Biennial Conference, Sydney, January.
- Kissane, B. (2005). *Mathematical opportunities via the Internet in the middle years*. Australian Association of Mathematics Teachers Biennial Conference, Sydney, January.
- Kissane, B. (2005). *Bringing calculus alive with a graphics calculator*. Mathematical Association of NSW Annual Conference, September.
- Kissane, B. (2005). *Bringing space and measurement alive with the ClassPad 300*. Mathematical Association of NSW Annual Conference, September.
- Kissane, B. (2005). *Teaching mathematics with a ClassPad 300*. Mathematical Association of Western Australia Secondary Convention, Fremantle, December.
- Kissane, B. (2005). *Equations and graphics calculators*. Queensland Association of Mathematics Teachers Annual Conference, Melbourne, December.
- Kissane, B. (2005). *Taking a chance with a graphics calculator*. Queensland Association of Mathematics Teachers Annual Conference, Melbourne, December.
- MacCallum, J. (2005) *Mentoring*. Invited presentation and workshop with Managers in Indigenous Education Policy Branch, DEST, Canberra, 9 May.
- MacCallum, J (2005). *Supervisors as mentors*. Presentation with school experience supervisors at Murdoch University, 8 April.

Book Review

- Pepper, C. (2005). *Engaging people in sustainability*. (Review of the journal *Australian Journal of Environmental Education*).

Editorial Boards

Applied Psychology: An International Review (APIR)

Simone Volet (Editorial Consultant)

Applied Psychological Measurement

David Andrich (Member)

Association for the Advancement of Computing in Education/Society for Information Technology and Teacher Education AACE/SITE Journals

Dorit Maor (Editorial Board Member)

Australian Journal of Educational and Developmental Psychology

Simone Volet (Member)

Australian Mathematics Teacher

Barry Kissane (Member)

Australian Primary Mathematics Classroom

Beth Powell (Member)

Australian Senior Mathematics Journal

Barry Kissane (Member)

Education Research and Perspectives

David Andrich (Member)

English in Australia

Cal Durrant (Member)

Evaluation Journal of Australasia

Ralph Stratton (Member, Editorial Advisory Board)

International Journal on E-Learning

Dorit Maor (Member)

International Journal on School Disaffection

Judith MacCallum (Board member)

Journal of Applied Measurement

David Andrich (Member)

Learning and Instruction

Simone Volet (Associate Editor)

Metacognition and Learning

Simone Volet (Member, International Editorial Advisory Board)

NJ Drama Australia Journal

Robin Pascoe (Member)

Research in New Zealand Performing Arts: Nga Mahi a Rehia no Aotearoa

Robin Pascoe (Member)

Scios (WA Science Teachers Association Journal)

Renato Schibeci (Member)

External Committee Representation

International

Asian Technology Conference on Mathematics

Barry Kissane (International Program Committee Member)

European Association for Research on Learning and Instruction

Simone Volet (Co-coordinator of the Special Interest Group Motivation and Emotion)

IDEA International Drama/Theatre and Education Association

Robin Pascoe (Secretary to the Executive Committee)

International Advisory Board for the International Congress of Higher Education, Istanbul, Turkey

Jan Currie (Member of planning group for future conference)

International Advisory Board, Swiss National Research Program on Self-regulated Learning in Professional Schools

Simone Volet (Member)

International Arts Education Research Network (Australia Council for the Arts/UNESCO)

Robin Pascoe (Member)

International Arts Education Research Network (Australia Council for the Arts/UNESCO)

Peter Wright (Member)

International Association of Applied Psychology (Division 5 Educational, Instructional and School Psychology)

Simone Volet (President)

International Drama/Theatre and Education Association, General Meetings Committee

Robin Pascoe (Secretary)

International Playback Theatre Network

Peter Wright (Member)

Mathematics Education Research Group of Australasia, Judging panel for annual Practical Implications Award

Barry Kissane (Member)

Research in New Zealand Performing Arts: Nga Mahi a Rehia no Aotearoa (Te Wananga o Aotearoa)

Robin Pascoe (Editorial Board)

UNESCO LEA (Links to Education and Art) International Network of Experts in Arts Education

Peter Wright (Member)

Women and Society Research Section of the International Sociological Association

Jan Currie (Elected Member)

World of Energy Education Committee

David Lake (Member)

National

Affiliation of Professional Education Associations Committee

David Lake (Member)

Australian Association for Environmental Education, WA Chapter

Catherine Baudains (Member)

Australian Association of Environmental Education WA

David Lake (Member)

Australian Association of Mathematics Teachers

Barry Kissane (President)

Australian Association of Research in Education (AARE) SIG, Motivation and Learning

Judith MacCallum (Co-convenor)

Australian Council for Educational Leaders (WA)

Lucy Jarzabkowski (Treasurer)

Australian Council for Educational Research (ACER)

Judith MacCallum (Board of Directors)

Department of Environment, Community Education Advisory Group

Catherine Baudains (Member)

Drama Australia (National Association for Drama Education)

Robin Pascoe (Executive Member)

Drama Australia (National Association for Drama Education)

Peter Wright (Member)

Executive Council of Australian Association for the Teaching of English

Cal Durrant (Member)

International Arts Education Research Network, (Australia Council for the Arts/UNESCO)

Robin Pascoe (Member)

International Arts Education Research Network, (Australia Council for the Arts/UNESCO)

Peter Wright (Member)

Mentoring Australia, The National Mentoring Association of Australia

Judith MacCallum (Convenor)

National Benchmarking Taskforce

David Andrich (Member)

National Environment Working Group

Catherine Baudains (Member)

(NJ) Drama Australia Journal, (Drama Australia, the National Association for Drama Education)

Robin Pascoe (Advisory Board Member)

Psychology and Education Panel, Academy of Social Sciences of Australia

David Andrich (Chair)

West Australian

Black Swan Theatre Company

Robin Pascoe (Director)

Curriculum Advisory Group for the Kwinana Redevelopment Project G

Peter Wright (Member)

Curriculum Council Course of Study Reference Committee

Lindy Norris (Member)

Curriculum Council Progress Map Review Committee

Lindy Norris (Member)

Curriculum Council of Western Australia, Mathematics Committee Post-Compulsory Implementation

Barry Kissane (Member)

Fremantle Peel Aboriginal Education Advisory Council (AEAC)

Elizabeth Matthews (Member)

Greening Australia (WA) Stepping Stones: Creating Healthy Habitat Steering Committee

Catherine Baudains (Member)

Indonesian Syllabus Committee - Curriculum Council of Western Australia

Lindy Norris (Member)

Initiated Arts Education collegial group (with membership from the 5 WA universities)

Peter Wright (Member)

John Curtin College of the Arts Council

Robin Pascoe (Community representative)

Kwinana Community for Children Management Committee

Barry Down (Member)

Kwinana Education Precinct Advisory Group Brief "Curriculum"

Peter Wright (Member)

Kwinana Education Precinct Steering Committee

Barry Down (Member)

Kwinana Industries Education partnership (KIEP)- Career Development Advisory Group, Classroom in Industry Advisory Group, Transition Reference Group, Real Life Science Advisory Group

Barry Down (Member)

Kwinana Local Area Education Planning Expert Group

Peter Wright (Member)

Kwinana Senior Campus Working Party

Barry Down (Member)

Kwinana Senior High School Replacement Working Party

Barry Down (Member)

Research and Evaluation Committee, City of Gosnells 'Safe City' Programme

Ralph Straton (Member)

Schools Environmental Education Advisory Committee

Irene Styles (Member)

Science Teachers Association of WA Primary Science Committee

David Lake (Member)

Science Teachers Association of WA Professional Development Committee

David Lake (Member)

Western Australian Environment Awards

Catherine Baudains (Promoting Behaviour Change Judging Panel)

Western Australian Institute for Educational Research (WAIER)

Judith MacCallum (ACER Representative)

Western Australian Strategic Plan for Aboriginal Education and Planning

Elizabeth Matthews (Member)

Western Australian Youth Theatre Company

Robin Pascoe (Chair)

Technical Advisory Panel, Social Research Funding Scheme, Lotteries Commission of Western Australia

Ralph Straton (Member)

The Board of the Resource Unit for Children with Special Needs (RUCSN)

Susan McKenzie (Member)