

## Publications and Related Activities

### Books and Monographs

**Currie, J. DeAngelis, R. De Boer, H. Huisman, J. & Lacotte, C. (2003)** *Global Practices and University Responses*. Westport, Connecticut: Greenwood Press, pp.1-229.

**Martino, W. & Pallotta-Chiarolli, M. (2003)** *So what's a boy? Addressing issues of masculinity and schooling*. Buckingham: Open University Press.

### Book Chapters

**Andrich, D. & Luo, G. (2003)** Measuring attitudes: using a Likert response format with a Thurstone scale. In Keeves, J. (Ed.), *The handbook on educational research in the Asia-Pacific region*. Asia-Pacific Educational Research Association. Kluwer Academic Publishers.

**Currie, J. (2003)** Australian universities as enterprise universities: Transformed players on a global stage. G. Breton and M. Lambert (Eds.) *Universities and Globalization: Private Linkages, Public Trust*. Paris: UNESCO, pp.179-194.

**Currie, J. (2003)** Globalization and universities, In J.Smart and W. Tierney (Eds.) *Higher Education: Handbook of Theory and Research*. Dordrecht, The Netherlands: Kluwer Press, pp.473-530.

**Hill, B. (2003)** International perspectives on religiously-affiliated schools. Case studies from Australasia. In William K. Kay, Leslie J. Francis and Keith Watson (Eds.) *Religion in Education*. Herefordshire: Gracewing, pp.347-372.

**Leach, D. Coyle, C. A. & Cole, P. G. (2003)** Fluency in the Classroom. In Waugh, R.F. (Ed.) *On the forefront of Educational Psychology*. Nova Science Publishers, Inc, pp.115-137.

**Luo, G. (2003)** Models for unfolding responses. In Kempf-Leonard, K. (ed.) *Encyclopaedia of Social Measurement*. Academic Press.

**MacCallum, J. & Beltman, S. (2003)** Bridges and barriers in Australia's youth mentoring programs. In F. Kochan & J. Pascarelli (Eds.). : *Global perspectives on mentoring: Transforming contexts, communities and cultures*. Greenwich, CT: Information Age Publishing, pp.73-103.

**Pascoe, R. (2003)** (Ed). *More Than Words Can Say A View of Literacy Through the Arts, 2003 Edition*, National Affiliation of Arts Educators, Canberra.

**Strathdee, R. (2003)** Labour market change, vocational education and training, and social class. In Holborn, M. (Ed) *Developments in sociology: An annual review*. Causeway Press: Ormskirk, pp.84-98.

**Wildy, H. (2003)** Meaning and method: Using metaphors in qualitative research. In T.O'Donoghue & K. Punch (Eds.), *Qualitative research in action: Doing and reflecting*. London Routledge-Falmer, pp.111-125.

**Wright, P. R. (2003)** The Braided Ropè: Theatre and Young people -Theatre, Education or in Between? *Special Interest Fields of Drama, Theatre and Education*. H. Heikkinen. Jyväskylä, Finland, Jyväskylä University Press, 46-53.

### Book Reviews

**Durrant, C. (2003)** Ilana Snyder (ed): *Silicon Literacies: communication, Innovation and Education in the Electronic Age*. London: Routledge, in *English in Australia*, Vol 137, Winter, pp.27-29.

**Pascoe, R. (2003)** *Theatre-Education au-del des frontières [Theatre Education Beyond Borders] ...mile Lansman [Ed.]* in *NJ Drama Australia Journal* Vol 27 No 2.

**Pascoe, R. (2003)** *Introducing new set texts for E647 Year 12 Drama Studies TEE in Drama Is*, Drama West December.

**Wright, P. R. (2003)** Rasmussen, B. Kjolner, T. Rasmussen, V. Heikkinen, H. (2001) *Nordic Voices in Drama, Theatre and Education*. IDEA Publications. Bergen. ISBN 82-995928-0-1. *Drama Australia Journal* 27(2) pp.114-116

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## Journal Articles

- Andrich, D. (2003).** On the distribution of measurements in units that are not arbitrary *Social Science Information* 42, (4), 557-589.
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- Andrich, D. & Luo, G. (2003).** Conditional estimation in the Rasch model for ordered response categories using principal components. *Journal of Applied Measurement*. 4, 205-221.
- 
- Cumming-Potvin, W. Renshaw, P. & Van Kraayenoord C. (2003).** Scaffolding and bilingual shared reading experiences: Promoting primary school students learning and development. *Australian Journal of Language and Literacy* 26 (2), 54-68.
- 
- Cumming-Potvin, W. Renshaw, P. & Van Kraayenoord C. (2003).** A sociocultural analysis of language learning: New forms of literacy practices in a language and culture awareness programme. *Language and Education-An International Journal*. 17 (6), 391-407.
- 
- Currie, J. (2003).** Understanding the impact of globalisation on universities, *Journal of South African Research in Higher Education*, 17 (1), 16-23.
- 
- Dawson, V. & Schibeci, R. (2003).** Western Australia high school students attitudes towards biotechnology processes. *Journal of Biological Education*. 38 (1), 7-12.
- 
- Dietrich, D. & Schibeci, R. (2003).** Beyond public perceptions of gene technology: community participation in public policy in Australia. *Public Understanding of Science*. 12 (4), 381-401.
- 
- Dobozy, E. (2003).** Deconstructing the construction of democratic citizenship, human rights and education in and for democracy. *Vojvodinian Journal of Sociology*, 1, 22-38.
- 
- Dobozy, E. (2003).** Teaching democracy and human rights: A curriculum perspective. *Sojourners and Strangers: Journal of Australian Studies*, 77, 31-42.
- 
- Durrant, C. (2003).** Research Matters. *English in Australia: The Journal of the Australian Association for the Teaching of English*. 138, 7-8.
- 
- Figgis, J. & Wildy, H. (2003).** Adding value to numbers: Making sense of national literacy and numeracy testing. *Educare News*, (142), 6-14.
- 
- Hagquist, C. Andrich, D. (2003).** Is the Sense of Coherence Instrument applicable on adolescents? a latent trait analysis using Rasch-modeling. *Personality and Individual Differences*, 36, 955-968.
- 
- Hill, B. (2003).** Bridging the divides: A Christian brief for values education in schools. *Journal of Religious Education*, 51 (3), 34-43
- 
- Hill, B. (2003).** Is Self-Esteem Sinful?. *Journal of Christian Education*, 46 (1), 21-32.
- 
- Jarzabkowski, L. M. (2003).** Teacher collegiality in a remote Australian School, *Journal of Research in Rural Education*, 18 (3), 139-144.
- 
- Lee, L. & Bailey, J. (2003).** Rethinking practices for gifted young children: A collaborative action learning project. *Curriculum Perspectives*, 23 (1), 1-8.
- 
- Leslie, G. & Schibeci, R. X. (2003).** What do science teachers think biotechnology is? *Australian Science Teacher's Journal*, 49 (3), 16-21.
- 
- Martino, W. (2003).** Researching Masculinities: The implications and uses of Foucauldian analysis in undertaking ethnographic investigations into adolescent boys lives at school, in M. Tamboukou & S. Ball (Eds) *Genealogy/Ethnography*, New York: Peter Lang.
- 
- Maor, D. (2003).** The teacher's role in developing interaction and reflection in an online learning community. *Education Media International*, 40, (1/2), 127-137
- 
- Maor, D. (2003).** Teachers and Students Perspectives on On-Line Learning in a Social Constructivist Learning Environment, *Technology, pedagogy and education*, 12 (2), 201-218.
- 
- Martino, W. (2003).** Boys, masculinities an literacy:addressing the issues, *Australian Journal of Language and Literacy*, 26 (3), 9-27.
- 
- Martino, W. (2003).** We just get really fired up: Indigenous Boys, Masculinities and Schooling, *Discourse*, 24 (2), 158-172.
- 
- Martino, W. & Berrill, D. (2003).** Boys, Schooling and masculinities: interrogating the `Right' way to educate boys, *Education Review* 55 (2), 99-117.

**Pascoe, R. (2003).** Drama Australia Drama Teacher Education Symposium, *Drama Australia Journal (nj)*, 27, 1.

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**Schibeci, R. (2003).** Effective biotechnology education in Australia? *Australasian Biotechnology: Journal of AusBiotech - The Australian Biotechnology Association*, 13 (6), 27.

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**Schibeci, R. A. & Lee, L. (2003).** Portrayals of science and scientists, and science for citizenship. *Research in Science and Technological Education*, 21 (2), 177-192.

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**Strathdee, R. (2003).** The qualifications framework in New Zealand: Reproducing existing inequalities or disrupting the positional conflict for credentials. *Journal of Education and Work*, 16 (2), 147-164.

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**Strathdee, R. (2003).** The third way and vocational education and training in New Zealand. *Journal of Educational Enquiry*, 4 (1) 31-48.

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**Strathdee, R. (2003).** Vocational education and training and social capital I in New Zealand. *Journal of Vocational Education and Training*, 55 (1), 65-83.

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**Ward, C. & Styles, I. (2003).** Lost and Found: Reinvention of the Self following Migration. *Journal of Applied Psychoanalytic Studies*, 5 (3), 349-367.

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**Wildy, H. (2003).** Wanted: Strong leaders. *Directions in Education*, 12 (20), 3-4.

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**Wildy, H. (2003).** It's time (again) for leadership. *Directions in Education*, 12 (14), 2-3.

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**Wildy, H. (2003).** Data Club: Supporting schools to use data. *Professional Educator*, 2 (3), 6-7.

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**Wright, P. R. (2003).** The Empirical and the Ephemeral: Learning, Healing and Building Community Through Playback Theatre. *Interplay*, 13 (3). <http://www.playbacknet.org/interplay/Previousissues/April%2003/peter.htm>

## Conference Publications

**Bradley, J. Kemp, M. & Kissane, B. (2003).** Understanding what you are doing: A new angle on CAS?, In *Fourth Southern Hemisphere Symposium on Undergraduate Mathematics and Statistics Teaching and Learning*, pp.50-57, Queenstown, NZ: International Delta Steering Committee.

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**Hendricks, V. & Maor, D. (2003).** Qualitative methods in evaluating the quality of online learning. World Conference on Educational Multimedia, Hypermedia & Telecommunications, Hawaii, pp.2586-2593, Norfolk: Association for the Advancement of Computing in Education.

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**Kissane, B. (2003).** Interrogating the histogram. In B. Clarke, A. Bishop, R. Cameron, H. Forgasz & W. T. Seah (eds) *Making Mathematicians*, pp.456-468, Melbourne: Mathematical Association of Victoria.

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**Kissane, B. (2003).** A model for professional development for graphics calculator use. In A. Rogerson (Ed) *The Humanistic Renaissance in Mathematics Education: Proceedings of the International Conference* pp.191-199, Palermo, Sicily: The Mathematics Education into the 21st Century Project.

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**Kissane, B. (2003).** The calculator and the curriculum: the case of sequences and series. In W.-C. Yang, S.-C. Chu, T. de Alwis & M.-G. Lee (Eds) *Proceedings of 8th Asian Technology Conference in Mathematics: Technology Connecting Mathematics* pp.357-366, Hsinchu, Taiwan: ATCM Inc.

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**Maor, D. & Zariski, A. (2003).** Is there a fit between pedagogy and technology in online learning? Paper presented in 12th Annual Teaching and Learning Forum Perth, Western Australia. [http://www.ecu.edu.au/conferences/tlf/2003/pub/pdf/18\\_Maor\\_DoritZariski\\_Archie.pdf](http://www.ecu.edu.au/conferences/tlf/2003/pub/pdf/18_Maor_DoritZariski_Archie.pdf) (accessed 1st December 2003).

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**Pascoe, R. (2003).** *Examining Drama Critically: what does assessing Drama in Year 12 tell us about learning and teaching of Drama*, Drama Australia National Conference, Brisbane, Queensland, October.

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## Invited Conference Presentations

**Andrich, D. (2003).** "Idiosyncrasies of autobiography and personality" in taking up the Rasch measurement paradigm. *Festschrift in honor of Ben Wright*, Chicago.

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**Andrich, D. (2003).** A tradeoff between consistency of responses and precision of measurement. Paper presented at the *Rasch SIG meeting, American Educational Research Association*, Chicago.

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**Andrich, D. (2003).** Recognising problems after they are solved in the construction of models of measurement in the social. *International Conference on the Epistemology of Measurement in the Social Sciences*, Institut d'Histoire et de Philosophie des Sciences et des Techniques, Sorbonne, Paris.

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## Conference Presentations

**Aveling, N. (2003).** *Whiteness as historical, political and cultural artifact*. Humanities conference, University of the Aegean, Rhodes, July.

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**Beltman, S. (2003).** *Motivation in a person-context perspective: Performer-audience relationships*. European Association for Research on Learning and Instruction JURE Pre-conference, Padova, Italy, August.

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**Beltman, S. (2003).** *Fostering the will to learn: motivation is socially shaped*. European Association for Research on Learning and Instruction 10th Biennial Conference, Padova, Italy, August.

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**Cumming-Potvin, W. (2003).** *Spaces for difference: Empowering a primary student to try on a minority group identity*. Applied Language and Linguistics Research Conference. Edith Cowan University, Mount Lawley.

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**Currie, J. (2003).** *Shared Academic Governance in an Australian Experimental University*. Roundtable on Governance in Higher Education, Santa Fe, New Mexico, June 12-14.

**Currie, J. Harris, T. Thiele, B. (2003).** *Gendered Universities in Globalized Economies: Changing the Organization*. Gender Work and Organization Conference, Keele University, 25-27 June.

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**Durrant, C. & Sarev, J. (2003).** *e-Shakespeare*. Eighth Conference of the International Federation for the Teaching of English (IFTE) held at the University of Melbourne, Victoria, 5 - 8 July.

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**Durrant, C. (2003).** *Making Excuses: The Reluctant Inclusion of Media Study in Subject English Between 1960 and 1990*. 31st Annual Conference of the Australian and New Zealand History of Education Society (ANZHES), Trinity Conference and Accommodation Centre, the University of Western Australia, December 4 - 7.

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**Figgis, J. & Wildy, H. (2003).** *Adding value to numbers: What parents make of national literacy and numeracy testing*. Making Data Count, the National Measurement Advisory Committee and the Australasian Accountability Network 2003 joint conference, Darwin, NT, July.

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**Forster, P. Wildy, H. Louden, W. & Wallace, J. (2003).** *Monitoring Decision-making by School Leaders: The International Study of Leadership in Education*. Annual meeting of the American Educational Research Association, Chicago, IL. April.

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**Hosie, P. Backhous, A. & Schibeci, R. (2003).** *Checklists or context-bound evaluations for online learning in higher education?* Second Australian Technology Network Evaluations and Assessment conference, Adelaide, November.

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**Jarzabkowski, L. M. (2003).** *The emotional dimensions of collaborative decision making*. International Congress for School Effectiveness and Improvement annual conference, Sydney Convention Centre, Sydney.

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**Kissane, B. (2003).** Mathematical Association of Western Australia Secondary Convention, Fremantle, December.  
*Presentation: ClassPad 300*  
*Panel presentation: The new Mathematics Course of Study*  
*Panel discussion: Algebra in senior secondary school*

**Kissane, B. (2003).** Mathematical Association of Victoria Annual Conference, Melbourne, December.  
*Paper: Interrogating the histogram*  
*Workshop: Histograms and the graphics calculator*  
*Workshop: Equations and the graphics calculator*  
*Workshop: Growing up with a calculator*

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**Kissane, B. (2003).** Asian Technology Conference on Mathematics, Hsinchu, Taiwan, December.  
*Paper: The calculator and the curriculum: the case of sequences and series*  
*Workshop: Getting started with a graphics calculator*  
*Workshop: Functions, equations and graphs: Algebra and the graphics calculator*

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**Kissane, B. (2003).** Australian Association of Mathematics Teachers, Biennial Conference, Brisbane, January.  
*Workshop: A showcase of lessons: Enhancing learning using a graphics calculator (with K. Bolger, A. Harradine & G. O'Brien)*  
*Workshop: Dynamic geometry on the web*  
*Workshop: Making waves with CAS: Tidal waves or ripples? (With Marian Kemp)*  
*Workshop: Using simulation to learn about statistics and probability*

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**Kissane, B. (2003).** International Conference of The Mathematics Education into the 21st Century Project, Brno, Sicily, Czech Republic.  
*Paper: A model for professional development for graphics calculator use*  
*Workshop: Sequences and series and the graphics calculator*  
*Workshop: Equations and the graphics calculator*  
*Workshop: (With Marian Kemp) The use of a graphics calculator in pre-calculus*

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**Kissane, B. (2003).** Mathematical Association of Western Australia Annual Primary Conference, Fremantle, May  
*Workshop: Calculators for fractions and decimals in the primary school*

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**Kissane, B. (2003).** Mathematical Association of Western Australia Annual Conference, Bunbury, August.  
*Workshop: Using an algebraic calculator in secondary school Presentation: ClassPad 300*

**Lee, L. (2003).** *Computers in early childhood: Making meaningful connections in playful ways.* Developing Inquiring Minds Conference, Perth, July.

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**Lee, L. (2003).** *Crossing the Digital Divide: Early childhood teachers and disadvantaged young children using high end technologies.* Young Children and Learning Technologies Conference, Sydney, Australia, July.

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**Leslie, G. & Schibeci, R. (2003).** *Eat, drink and be confused: Is food science really science?* Annual meeting of the Australasian Science Education Research Association, Melbourne, July.

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**Pascoe, R. (2003).** *Strategic Planning for IDEA International Drama/Theatre and Education Association,* Montpellier, France April 20-26.

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**Pascoe, R. (2003).** *Examining Drama Critically: what does assessing Drama in Year 12 tell us about learning and teaching of Drama,* Drama Australia National Conference, Brisbane, Queensland, October.

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**Powell, B. (2003).** *An Issue of Equity: Providing access to initial teacher education for remote students,* a paper presented at The Learning Conference, London University, UK. July.

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**Powell, B. (2003).** Presented Keynote address *What makes the difference?* for the conference of Specialist Mathematics Teachers conducted by the Department of Education and Training, at The Vines, November.

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**Salonen, P. Vauras, M. & Volet, S. E. (2003).** *Preventive supporting of student self-regulation and self-determination; Principles for the design of adaptive learning environments.* Interlearn Multidisciplinary approaches to learning Conference, Helsinki, Finland.

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**Straton, R.G. (2003).** *Evaluation design: Ideals and reality checks.* Australasian Evaluation Society International Conference, Auckland, September.

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**Tripp, D. (2003).** *Professional reflection: critical incidents and systemic thinking.* Paper presented at the Annual conference of the Australian Association for Educational Research, Auckland, New Zealand, December.

**Tripp, D. (2003).** *Singapore schools as learning organisations: Changing processes in teacher professional development.* Paper presented at the Annual conference of the Association for Teacher Education in Europe, Malta, September.

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**Tripp, D. (2003).** *Professional development in learning organisations: Changing needs, changing processes.* Paper presented at the Asia-Pacific Conference on Education, Singapore 2 June.

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**Volet, S. E. (2003).** *Challenges of internationalisation: Enhancing intercultural competence and skills for critical reflection on the situated and non neutral nature of knowledge.* Keynote Address presented at the Language and Academic Skills in Higher Education National Conference, Adelaide, November.

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**Volet, S. E. (2003).** *Improving research on learning and motivation: Challenges of epistemological diversity and alternative indigenous psychologies.* Keynote Address presented at the European Association for Research on Learning and Instruction (EARLI) pre-conference of the Junior Researcher (JURE), Padova, Italy, August.

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**Volet, S. E. (2003).** *Multiple goals and self-regulation.* Discussant. European Association for Research on Learning and Instruction (EARLI) Conference, Padova, Italy, August.

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**Wildy, H. (2003).** *PIPS Australia: Intended and unintended outcomes for schools and systems.* Paper presented at European Conference for Educational Research, Hamburg, Germany, September.

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**Wildy, H. (2003).** *PIPS Australia: Intended and unintended outcomes for schools and systems.* Paper presented at Making Data Count, the National Measurement Advisory Committee and the Australasian Accountability Network 2003 joint conference, Darwin, NT, July.

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**Wildy, H. (2003).** *International developments in leadership in Education.* Invited symposium presentation at the annual meeting of the American Educational Research Association, Chicago, IL. April.

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**Wosnitza, M. &** *Cross-national online learning in higher*

**Volet, S. E. (2003).** *education: The role of social affordances.* Paper presented in the Invited Symposium: Various perspectives on collaborative learning and the quality of knowledge construction in higher education at the European Association for Research on Learning and Instruction (EARLI) Conference, Padova, Italy, August.

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**Wosnitza, M. & Volet, S.E. (2003).** *Significance of social and emotional dimensions in online learning.* Paper to be presented in the Invited Symposium: Feelings and emotions in the learning process, at the European Association for Research on Learning and Instruction (EARLI) Conference, Padova, Italy, August.

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**Wright, P. R. (2003).** *A Theatre for our Times. Playback Theatre and Communities of Meaning: Healing, Learning and Attending.* Synergy: Arts, Health and Design World Congress. University of New South Wales, February 2-5.

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**Wright, P. R. (2003).** *Competency in Australian Drama teachers: Mapping the Terrain.* Drama Australia Conference, Queensland University of Technology, October 1-3.

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### **Booklets**

**Tripp, D. (2003).** *Participation, reactivity and research, 154-155 in Murphy, J. and Murphy, N. Research supervision: Orientation and practice.* Singapore: National Institute of Education.

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**Williams, R. (2003).** *The Canning Stock Route Challenge Beat Type 2 diabetes.* Published by Pilbara, Kimberley and Gascoyne Population Health Units.

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### **Performance, Productions, Software Applications and other non-text based outcomes**

**Durrant, C. (2003).** (Producer) *Performance, Productions, Software Applications and other non-text based outcomes.* ASP Infrastructure Trial Reflections, VHS video, 25mins, Perth: Bells And Whistles Productions.

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## Web-based Articles

- Tripp, D. (2003).** Why action learning works. Translated into Norwegian by Gedde-Dahl, T.W. and posted on [www.fflh.no/nrnytt/nytt47.html](http://www.fflh.no/nrnytt/nytt47.html) - <http://hjem.sol.no/~twgdahl/nrnytt/nytt47.html> [Accessed 12 November 2003]

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## Reports/Commissioned Reports

- McKenzie, S. Glass, C. Cumming-Potvin W. & Ledger, S. (2003).** *Making Connections to Promote Early Literacy.* Department of Education Science and Training. Grants for National Literacy and Numeracy Strategies and Projects Programme.
- 
- Dockery, M. & Strathdee, R. (2003).** *The job finding methods of young people in Australia: An analysis of the longitudinal surveys of Australian youth, year nine (1995) sample.* Longitudinal surveys of Australian youth research report 37, Australian Council of Educational Research.
- 
- Lingard, B. Martino, W. & Mills, M. (2003).** *Research Report: Addressing the Educational Needs of Boys,* Canberra: DEST.
- 
- Marais, I. Wildy, H. Loudon, W. & Elderfield, J. (2003).** *H-index study: Socioeconomic status and school performance.* Report prepared for the Western Australian Department of Education and Training.
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- MacCallum, J. (2003).** *STAR Peer Tutoring and Mentoring Programme,* Murdoch University. Evaluation report for the STAR programme and The Ian Potter Foundation.
- 
- MacCallum, J. Cumming-Potvin W. Durrant, C. Kissane, B. Schibeci, R. & Miller, E. (2003).** *Real time teachers: Analysis of qualitative data from the ASP Infrastructure Trial.* Report for the WA Department of Education and Training.

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## International Workshops

- Andrich, D. (2003).** *Rasch models for analyzing test data.* Three-day workshop at the Ministry of Education, Singapore. February.
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- Andrich, D. & Guanzhong, L. (2003).** *Taking account of curriculum differences in comparisons among countries in educational outcomes.* Five-day workshop at IIEP UNESCO, Paris. August.
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- Aveling, N. & Wosnitzka, M. (2003).** *Culture and Language: issues within Australia and Germany.* A unit of study taught at the University of Koblenz-Landau, May. The unit covered historical material as well as policy development in Australia and Germany with particular reference to the deconstruction of whiteness and anti-racism education.
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- Cumming-Potvin W. (2003).** *Scaffolded spaces in a Year four classroom: Learning about language and culture in the Australian outback.* Paper presented to staff at the University of British Columbia (Vancouver, BC, Canada) Department of Language and Literacy.
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- Kissane, B. (2003).** Workshops for Teachers of Mathematics on use of graphics calculators. Delhi, India, January.
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- Kissane, B. (2003).** Workshop at RECSAM for Malaysian Mathematics Teacher Educators on graphics calculators. Penang, January.
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- Tripp, D. (2003).** *Using critical incidents to develop teacher professional judgement.* Seminar presented to staff of the Institute of Education, Hong Kong, 3 November.
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- Tripp, D. (2003).** A critical incident approach to reflective practice. Seminar presented at the Centre for the Advancement of University Teaching to staff of Hong Kong University, 30 October.
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- Tripp, D. (2003).** Lecture tour on collaborative action inquiry for the Norwegian *Fondet for Lokale Helseforsøk* [Community Health Research Foundation] <http://www.fflh.no>.
- 
- Tripp, D. (2003).** Half-day consultation with the Director and senior staff of the Norwegian Board of Education, Oslo.

**Tripp, D. (2003).** 1-day lecture and workshop: *Action inquiry processes for the development of participatory community practices*. Presented to representatives of the Sandefjord school-community development program.

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**Tripp, D. (2003).** Research seminar: *Knowledge management and organisational learning: A case for inter-institutional collaborative action research*. Presented to staff and research students at the Faculty of Social Sciences, Norwegian University of Science and Technology, Trondheim.

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**Tripp, D. (2003).** Lecture: *An introduction to collaborative action inquiry*. Presented to staff and research students the University of Tromsø,

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**Tripp, D. (2003).** Seminar: *Response to staff presentations of 3 participatory community-based projects in progress*. Department of Visual Anthropology, University of Tromsø.

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**Tripp, D. (2003).** Seminar: *Action Inquiry Methods*. Presented to members of the Forum for a Developing School Health Service, Department of Public Health, University of Bergen.

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**Tripp, D. (2003).** Seminar: *Action Research and the Development of Practical-Professional Knowledge*. Presented to staff and research students of the Department of Public Health, University of Bergen.

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**Tripp, D. (2003).** Seminar: *Institutionalising an action inquiry approach to professional development*. Presented to staff of the United World College, Flekke, Norway.

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**Tripp, D. (2003).** Seminar: *The methodology of collaborative action research*. Presented to staff of the Oslo University College of Education.

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**Tripp, D. (2003).** *Critical incidents and teacher professional judgement*. Noted Scholar in Residence Public Address, University of British Columbia, 15 July.

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**Tripp, D. (2003).** *Action research: concepts and practices*. 2 lectures to officers of the Singapore Ministry of Education I.T. Training Branch, 19 May.

**Tripp, D. (2003).** *Learning about teaching reflection, and learning from students reflections: An outline of work in progress with Heads of Department in the Teacher Professional Development module of the NIE Diploma of Departmental Management*. Policy and Management Studies seminar, National Institute of Education, Singapore. 27 March.

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**Tripp, D. (2003).** *Action Inquiry in the Learning Organization*. Staff Research Seminar, School of Communication & Information, Nanyang Technological University, Singapore. 29 January.

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**Volet, S. E. (2003).** Improving research on learning and motivation. Seminar given at the University of Turku (Staff and postgraduate students of the Faculty of Education) September.

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**Wildy, H. (2003).** International PIPS Symposium. Workshop prepared for ECER, Hamburg.

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### **National Seminars, Professional Development, Workshops and Course Presentations**

**Andrich, D. (2003).** *International unit F435/635*. The Unit was offered as a PD unit as well as a regular unit. Enrolments in the unit are: 37 PD and 10 formal enrolments.

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**Beltman, S. (2003).** Guest speaker at postgraduate survival seminar at Murdoch University: *Joining a community of scholars: Establishing links: mentors, colleagues, supervisors and friends*.

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**Beltman, S. (2003).** Invited guest expert on *Mentoring for the ABC Radio Early Mornings talk-back program* broadcast live in Eastern States, October 16.

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**Cumming-Potvin W. (2003).** *Enhancing Literacy Learning in a Classroom Community: Integrating ICT into a literature-based program*. Western Australian Institute for Educational Research Forum . Edith Cowan University, Mount Lawley Campus.

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**Cumming-Potvin W. (2003).** *Literacy learning in a classroom community: Integrating ICT into a literature-based program*. Paper presented to staff at primary school located in suburb of Perth.

- Cumming-Potvin W. (2003).** *Roles and Practices of the Literate Person.* Professional development workshop for staff at: Saint Simon Peter's Catholic Primary School, Ocean Reef, WA.
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- Down, B. (2003).** *Middle Schooling Seminar,* Rockingham, 18 March.
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- Down, B. (2003).** *From patriotism to critical democracy: Shifting discourses of citizenship in social studies,* Research Seminar Series, Murdoch University, 8 August.
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- Down, B. (2003).** *Discovering Democracy in Western Australia Professional Development Project,* Murdoch University, 12 September.
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- Down, B. (2003).** *Discovering Democracy in Western Australia Professional Development Project,* Mandurah Primary School, 19 May.
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- Down, B. (2003).** *Discovering Democracy in Western Australia Professional Development Project,* Singleton Primary School, 27 May.
- 
- Down, B. (2003).** *Discovering Democracy in Western Australia Professional Development Project,* Leeming Senior High School, 28 May.
- 
- Down, B. (2003).** *International Rural Enrichment Program (IREP), Mid-West School Visits,* 24-26th November (Allendale, Beachlands, Waggrakine, Dongara, Eneabba, Leeman, Jurien, Cervantes, Badgingarra).
- 
- Lee, L. (2003).** *Discovering Democracy Level 2 professional development workshops.*
- 
- Lee, L. (2003).** *IBM Young Explorer project professional development series of workshops.*
- 
- Lee, L. (2003).** *Ethnic Child Care Resource Unit Professional Development workshop.*
- 
- Leslie, G. & Schibeci, R. (2003).** *Eat, drink and learn... Some physics and chemistry? Some health? Some citizenship?* Invited seminar, SMEC, June.
- 
- MacCallum, J (2003).** *Action research in collaborative learning.* Workshop for teachers at Como Senior High School, May.
- 
- McKenzie, S. MacCallum, J. Glass, C. & Jarzabkowski, L. (2003).** *Two-day Workshop on Mentoring Student Teachers.* WA Department of Education and Training. 30 May 1 June.
- 
- Pascoe, R. (2003).** *Arts Leaders Workshop,* Fremantle Education District Office.
- 
- Pascoe, R. (2003).** *The Power of Play: Drama and Literacy,* Warren Education District Office
- 
- Pascoe, R. (2003).** *From Curriculum Framework to What I Teach: A Process Journey,* Catholic Education Office.
- 
- Pascoe, R. (2003).** *The Power of Play Fun with words, story and the language of drama* Longman Australia Drama Workshops.
- 
- Powell, B. (2003).** A series of fortnightly Professional development workshops associated with *The Quality Teaching Program (QTP)* were conducted for teachers at Fremantle Primary School from July until November 2003. These workshops were focused on the increasing teacher awareness of the development of student numeracy skills as related to number.
- 
- Straton, R.G. (2003).** *Design of Impact Evaluation Studies.* One day workshop presented at the Australasian Evaluation Society International Conference, Auckland, September.
- 
- Wildy, H. (2003).** *Interpreting PIPS final assessment data.* A series of workshops prepared for WA government and independent schools, Djidi Djidi Aboriginal School, Catholic Education Office, Tasmania, AISQ, ECU Bunbury, AIS NT, Murdoch University Early Childhood Program.
- 
- Wildy, H. (2003).** *Women as leaders: Balancing the personal and professional.* Workshop prepared for Pilbara Women's Group.
- 
- Wildy, H. (2003).** *Standards.* Workshop prepared for Pilbara Administrators.

**Wildy, H. (2003).** *PIPS*. Workshop prepared for Edith Cowan University, Bunbury.

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**Wildy, H. (2003).** *Developing leadership in schools*. Workshop prepared for Christ Church Grammar School.

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**Wildy, H. (2003).** *Leadership and management development*. Workshop prepared for Department of Treasury and Finance.

---

**Wildy, H. (2003).** *Leadership development*. Workshop prepared for Australian Independent Schools of Western Australia (AISWA).

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**Wildy, H. (2003).** *Standards for school leaders*. A series of workshops prepared for ACEL, Fremantle-Peel District Conference, Clarkson Community High School, Willetton, Applecross and Rossmoyne Senior High Schools, WAPPA Conference, Midlands Education District, Bunbury District Senior High School, WADHSA Annual Conference, Perth Education District, WAPPA State Assembly.

**Wildy, H. (2003).** *Understanding First Assessment data*. A workshop prepared for AISQ: Brisbane and Townsville.

---

**Wildy, H. (2003).** *Making ethical decisions*. A workshop prepared for WA Department of Education.

---

**Wright, P. (2003).** Lecture to Master of Arts (Arts Therapies) students at Edith Cowan University (August).

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## Editorial Boards

### **Applies Psychology: An international review (APIR)**

Simone Volet, (Editorial Consultant)

---

### **Applied Psychological Measurement**

David Andrich, (Member)

---

### **Australian Journal of Educational and Developmental Psychology**

Simone Volet, (Member of Editorial Board)

---

### **Australian Mathematics Teacher** (Australian Association of Mathematics Teachers, Adelaide, SA.)

Barry Kissane, (Executive Editor to May 2003)

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### **Australian Mathematics Teacher** (Australian Association of Mathematics Teachers, Adelaide, SA.)

Barry Kissane, (Editorial Panel Member from May 2003)

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### **Australian Primary Mathematics Classroom** (Australian Association of Mathematics Teachers)

Beth Powell, (Member)

---

### **Australian Senior Mathematics Journal** (Australian Association of Mathematics Teachers, Adelaide, SA.)

Barry Kissane, (Editorial Panel Member)

---

### **English in Australia**

Cal Durrant, (Member)

---

### **Evaluation Journal of Australasia**

Ralph Straton, (Member, Editorial Advisory Board)

---

### **International Journal on School Disaffection**, co-published by Trentham Books (UK) and National Dropout Prevention Centre (US).

Judy MacCallum, (Board Member)

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### **Journal of Applied Measurement**

David Andrich, (Member)

---

### **Journal of Education and Work**

Robert Strathdee, (Member)

---

### **Learning and Instruction**

Simone Volet, (Associate Editor)

---

### **Psychometrika**

David Andrich, (Member)

---

### **Scios** (WA Science Teachers Association Journal)

Renato Schibeci, (Assessor for application to National Science Foundation [USA])

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## External Committee Representation

### **Affiliation of Professional Education Associations Committee.**

David Lake, (Member)

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### **Association of Applied Psychology.**

Simone Volet, (President - Elect)

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### **Australian Association of Environmental Education WA.**

David Lake, (Member)

---

### **Australian Association of Research in Education (AARE) SIG, Motivation and Learning.**

Judy MacCallum, (Co-convenor)

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### **Australian Council for Educational Leaders (WA).**

Lucy Jarzabkowski, (Treasurer)

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### **Australian Council for Educational Research (ACER)**

Standing Committee on Educational Research

Judy MacCallum, (Member)

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### **Black Swan Theatre Company**

Robin Pascoe (Committee Member)

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### **Busselton Local Area Education Planning Consultation Group.**

Barry Down, (Member)

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### **Curriculum Council Course of Study Reference Committee.**

Lindy Norris, (Member)

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### **Curriculum Council Progress Map Review Committee.**

Lindy Norris, (Member)

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### **Curriculum Council of Western Australia: Drama Course of study reference group; drama syllabus committee; dance syllabus committee, and E647 Drama Studies TEE Year 12 Examination Panel.**

Robin Pascoe (Member)

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### **Curriculum Council of Western Australia, Mathematics Curriculum Framework Implementation Committee.**

Barry Kissane, (Invited member)

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### **Drama Australia.** (National Association for Drama Education)

Robin Pascoe (Member)

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### **European Association for Research on Learning and Instruction.**

Simone Volet, (Co-coordinator of the Special Interest Group Motivation and Emotion)

**Executive Board of the Division Educational and School Psychology of the International Association of Applied Psychology.**

Simone Volet (President Elect)

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**Executive Council of AATE Australian Association for the Teaching of English.**

Cal Durrant, (Member)

---

**Getting it Right: Literacy and numeracy strategy reference group for the Department of Education.**

Nado Aveling, (Member)

---

**International Drama/Theatre and Education Association, General Meetings Committee**

Robin Pascoe (Secretary)

---

**International Program Committee, Asian Technology Conference on Mathematics, Hsinchu, , Taiwa, December 2003.**

Barry Kissane, (Appointed member)

---

**Implementation Group for the Education Department's new senior high school, Canning Vale College.**

Renato Schibeci, (Member)

---

**Indonesian Syllabus Committee - Curriculum Council of Western Australia.**

Lindy Norris, (Member)

---

**John Curtin College of the Arts Council**

Robin Pascoe (Community representative)

---

**Kwinana Local Area Education Planning Expert Group.**

Barry Down, (Member)

---

**Mentoring Australia, The National Mentoring Association of Australia.**

Judy MacCallum, (Convenor)

---

**National Affiliation of Arts Educators**

Robin Pascoe (Board Member)

---

**National Benchmarking Taskforce.**

David Andrich (Member)

---

**Premier's Science Council.**

Renato Schibeci, (Working Party Member)

---

**Psychology and Education Panel, Academy of Social Sciences of Australia.**

David Andrich (Chair)

---

**Research and Evaluation Committee, City of Gosnells' Safe City' Programme.**

Ralph Straton, (Member)

---

**Science Teachers Association of WA Professional Development Committee.**

David Lake, (Member)

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**Science Teachers Association of WA Primary Science Committee.**

David Lake, (Member)

---

**State ALP Education Policy Committee.**

Barry Down, (Member)

---

**Steering Committee: Visions of Toodyay a Community Arts Investment Program, funded under the auspices of PANArts, 2001.**

Nado Aveling, (Member)

---

**STEPS Youth Dance Company**

Robin Pascoe (Committee Member)

---

**Technical Advisory Panel, Social Research Funding Scheme, Lotteries Commission of Western Australia.**

Ralph Straton, (Member)

---

**The Board of the Resource Unit for Children with Special Needs (RUCSN).**

Susan McKenzie, (Member)

---

**The Australian Association of Mathematics Teachers**

Barry Kissane, (President Elect)

---

**The WA Chapter of the National SPIRT funded program Standards for Teachers of English Language and Literacy (STELLA)**

Cal Durrant, (Member of the Steering Committee)

---

**Western Australian Institute for Educational Research (WAIER).**

Susan Beltman, (Secretary)

---

**Western Australian Institute for Educational Research (WAIER).**

Judy MacCallum, (ACER Representative)

---

**Western Australian Youth Theatre Company**

Robin Pascoe (Committee Member)

---

**Women and Society Research Section of the International Sociological Association.**

Jan Currie, (Elected member)

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**World of Energy Education Committee.**

David Lake, (Member)

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