

SCHOOL OF EDUCATION

ANNUAL REPORT 2003

The year 2003 was again very successful for the School of Education in all areas of teaching, research and professional development. To accommodate the growth of the School, five new full-time academic and two temporary academic appointments were made, together with research assistants.

In January 2003, the Education Research & Academic Programs (ERAP) office was established within the School to provide administrative support for the School's academic programs, research students, research activities of staff and marketing initiatives. Administrative staff within the School were relocated for this purpose.

In addition to a steady increase in first preferences for both Primary and Secondary Initial Teacher Education programs, and maintenance of enrolments in doctoral programs, there has been a significant growth in the number of students enrolling in the Master of Education by Research program over the past year.

This year was the first year in which the School offered the Bachelor of Education (Primary) course on the University's Rockingham campus. The impressive number of prospective students who nominated Rockingham as their first preference translated into an outstanding first cohort of students at Rockingham.

The School continues to be recognised as a centre of excellence in research and professional services, as evidenced by the numerous research and professional development funding that the School has attracted to the School and the University. As in previous years, the *Centre for Learning, Change and Development* has continued to provide a critical structure to support the School's substantial research and industry funded professional development activities. The School's research is also the basis of a University Emerging Area of Research Strength, Learning, Leadership and Policy: Research Across Methodological Paradigms, established in 2003



David Andrich
Professor and Dean of Education
May 2004

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